The Department of health and Human Services (DDHS) Center for Medicare and Medicaid Services (CMS) published in 2011 an updated fact sheet on “Guidelines for Teaching Physicians, Interns, and Residents”. This provides a summary of key points in the guidelines:

**Payment for Physician Services in Teaching Settings**

- These services are paid through the Medicare Physician fee Schedule (PFS) if services are:
  - Personally furnished by a physician who is not a resident
  - Furnished by a resident when teaching physician is physically present during critical or key portions of the service; or
  - Furnished by a resident under primary care exception within an approved GME program

Milestones in Faculty Development

**New CMS Guidelines for Teaching Physicians, Interns, and Residents**

The Department of health and Human Services (DDHS) Center for Medicare and Medicaid Services (CMS) published in 2011 an updated fact sheet on “Guidelines for Teaching Physicians, Interns, and Residents”.

This provides a summary of key points in the guidelines:

- Services Furnished by an Intern or Resident Within the Scope of an Approved Training Program

Medical and surgical services provided within the scope of a training program are covered as provider services and paid through Direct GME and Indirect Medical Education (IME) Payments and may not be billed under Medicare PFS.

Continued on Page 2

From the Editor

A Medical Education Winter Full of “Academic Milestones”

This issue of “Milestones in Medical Education” features a very busy time in our academic year’s calendar. On the GME front, the various MCH fellowship programs completed their recruitment for the upcoming academic year. The residency program completed another successful year of interviews. The Residency program received over 2000 applications through the ERAS system, performed close to 200 interviews for both the Allopathic and osteopathic program. The recruitment effort is a huge undertaking requiring a tremendous amount of coordination. From the efforts of the recruitment / interview committee reading applications and showcasing the program, to current residents hosting the applicants over dinner, lunch and during the hospital tour, to tremendous amount of scheduling on the part of the chief residents, and last but not least to the efforts of the Medical Education Department Staff welcoming and directing the applicants with a smile. It is a team effort executed in harmony to produce a very structured and organized interview day that reflects on the positive energy of MCH and its environment. The applicants have glowing feedback to give on the way their interview experience was. THANK YOU all for a job well done... Now we await March 16th (Match Day) with strong excitement.

Other Medical Education events featured in this issue:

- The Faculty Development column on the New CMS Guidelines for teaching Physicians (Page 1)
- The CME department sponsored MCH two largest CME Courses for the year: the PPGC and the Board Review - Both were successful events (Page 6)
- Our trainees continue to shine MCH sun in national meetings with their scholarly activities
- MCH Trainees continue to participate in community advocacy, career days, and live the MCH Way in dealing with their families.

As we look to the next few months we are optimistic that we will have an excellent match we will meet in the upcoming issue the new classes of residents and fellows... so STAY TUNED!!!

Rani S Gereige, MD, MPH

**Inside this issue:**

- Milestones in Faculty Development
- Milestones in Advocacy
- Milestones Peds ER Education
- Milestones in Professionalism
- Milestones in Faculty National Appointments
- Milestones in Community Advocacy
- Milestones in Scholarly Activities & Teamwork
- Milestones in Medical Knowledge
- Milestones in CME
Milestones in Faculty Development (Cont’ed)
New CMS Guidelines for Teaching Physicians, Interns, and Residents

Services Furnished by an Intern or resident Outside the Scope of An Approved Training Program (Moonlighting)

Medical and surgical services provided by faculty, intern or resident not related to the training program and outside the facility where you have the training program are covered as physician services when:

♦ Services are identifiable physician services, the nature of which require performance by a physician in person and contribute to the diagnosis or treatment of the condition
♦ The provider is fully licensed to practice medicine, osteopathy, dentistry or podiatry by the State in which the services are performed

Services not related to the training program and provided in an outpatient department or ER of the hospital where you are in a training program are covered as physician services when:

♦ The above two bullets are satisfied, and
♦ The services furnished can be separately identified from those required as part of the training program

Billing Requirements for Teaching Physicians

♦ The teaching physician must be identified as such on claims
♦ Claims must comply with the General Documentation Guidelines and Evaluation and Management (E/M) Documentation Guidelines (see below)
♦ Claims must include the GC modifier “This service has been performed in part by a resident under the direction of a teaching physician” for each service except for primary care exception

♦ If requirements for Exception for E/M services furnished in certain primary care centers, claims must include a GE modifier “This service has been performed by a resident without the presence of a teaching physician under the primary care exception” for each service furnished.

General Documentation Guidelines

Both residents and teaching physicians may document physician services in the patient’s medical records

♦ Documentation must be dated and legibly signed
♦ May be dictated of transcribed, hand-written or computer-generated
♦ Macros may be used by teaching physicians if he/she personally adds it in a secured or password protected system
♦ The note in the EMR must sufficiently describe the specific services furnished to the specific patient on the specific date
♦ If both resident and teaching physicians use only macros this is considered insufficient documentation

Evaluation and Management Documentation Provided by Students

Any contribution and participation of a student to the performance of a billable service must be performed in the physical presence of a teaching physician or resident in a service that meets teaching physician billing requirements (other than ROS and/or past, FH, or SH taken as part of an E/M service and not separately billable). The student may document services but the teaching physician may only refer to the student’s documentation of E/M service related to ROS and/or PFSH. The teaching physician may not refer to PE findings or medical decision documented by the student and must verify and re-document the HPI, PE and medical decision activities

Source: DHHS CMS Fact Sheet: “Guidelines for Teaching Physicians, Interns, and Residents” (Hold Ctrl-Click on

Related Resources

♦ CPT® Books: https://catalog.ama-assn.org/Catalog/home.jsp
♦ Direct GME and Indirect Medical Education:
  ♦ http://cms.gov/AcuteInpatientPPS/06_dgme.asp
  ♦ http://cms.gov/AcuteInpatientPPS/07_ime.asp
♦ Documentation Guidelines for E/M Services:
♦ Medicare Information for Beneficiaries:
  ♦ http://www.medicare.gov
♦ Teaching Physician Services:
  ♦ http://www.cms.gov/<anuals/IOM/list.asp
**Milestones in Advocacy**

**MCH Medical Education Participates in the Second FIU Residency Fair**

The MCH department of Medical Education and the MCH Pediatric Residency Program participated in the second FIU College of Medicine Residency Fair on February 3rd, 2012. First, second, and third year medical students from FIU and FIU faculty visited the booths and obtained information about residency training.

**Milestones in Pediatric Emergency Medicine Education**

**MCH Division of Emergency Medicine to Host an Educational Program for Mount Sinai ER Residency**

The MCH Division of Pediatric ER hosted on February 29th, 2012 a half day educational program in Pediatric Emergency Medicine for the Mount Sinai Pediatric ER Residency Program. The program was held in the MCH Large research Conference Room. MCH ER faculty covered various Pediatric Emergency Medicine topics such as:

- Approach to the Febrile Child (Dr. David Lowe)
- Pediatric Orthopedics (Dr. Kemp Crockett)
- The Patient Puzzle: Pediatric Trauma (Dr. Lou Romig)
- Pediatric Mock Code (Dr. Vincenzo Maniaci)

**Milestones in Professionalism & Humanism**

**Resident in the Spotlight**

**Parent’s Compliment**

PL1 resident Chad Rudnick received a compliment from a parent. The mother commented on Dr. Rudnick professionalism, compassion, and empathy. She felt that Dr. Rudnick made the care of her son a priority and thanked him and the team for a job well done!!

CONGRATULATIONS!!
Dr. Ricardo Restrepo; Director of the Pediatric Radiology Fellowship Program was invited by the American Board of Radiology to serve as an examiner for the 2012 Diagnostic Radiology oral examination in the area of Pediatric Radiology.

Milestones in Medical Education Faculty National Appointments
MCH GME Faculty Appointed to National Positions

Dr. Restrepo to Serve as a Board Examiner

Dr. Ricardo Restrepo; Director of the Pediatric Radiology Fellowship Program was invited by the American Board of Radiology to serve as an examiner for the 2012 Diagnostic Radiology oral examination in the area of Pediatric Radiology.

Dr. Gereige to Serve on the AAP NCE Planning Group

Dr. Rani Gereige is appointed by the American Academy of Pediatrics (AAP) to the National Conference and Exhibition (NCE) Planning Group. The NCE Planning Group is the committee that is responsible for reviewing and approving the content of the lectures, speakers, and sessions to be included in the AAP NCE Annual meeting. Dr. Gereige will begin his term June 2012 working on planning the 2013 meeting.

Dr. Rani Gereige to serve a second term on the Pediatrics in Review Editorial Board

After serving on the Pediatrics in Review Editorial Board for 3 years, Dr. Gereige was recently re-appointed for a send 3-year term to expire 6/30/2015.

Milestones in Community Advocacy
MCH Residents Host Careers in Pediatrics Day for Belen Jesuit Highschool

High school students from Belen Jesuit High School were hosted by MCH Pediatric Residents for a “Careers in Pediatrics Day”. The young men from Belen High School got a first hand taste of life in the day of a Pediatric Resident. They enjoyed a tour of MCH facilities and operating room including interaction with the Pediatric residents, Chief Residents, and the Life Fight crew.
MCH GME is proud to have continuous stream of trainees showcasing their research and scholarly activities at national meetings:

- **Ilias Iliopoulos, MD** - CICU Fellow presented two posters at the Children’s Hospital of Philadelphia 2012 Cardiology Conference, February 22-26, 2012 in Orlando, Florida. His posters are titled:
  1. “Mesenteric Near Infrared Spectroscopy and Gastrointestinal Complication in Children Undergoing Cardiac Surgery”
  2. “Preoperative Intubation and Lack of Enteral Nutrition Predict Prolonged Stay After the Arterial Switch Operation”

- **Alfredo Castellanos, MD** - PICU Fellow presented the following poster at the SCCM meeting in Houston in February:
  1. **Alfredo Castellanos MD; Avy Roney MD; Dan Torbati PhD; Andre Raszyński, MD, Balagangadhar R. Totapally MD.** “End tidal CO$_2$ and arterial PCO$_2$ gap in rats during various tidal volumes and breathing rates”.

- **Fuad Alkhoury, MD** - Pediatric Surgery Fellow has a poster accepted for presentation at the 21st Annual Congress for Endosurgery in Children held in March 6-10, 2012 in San Diego, CA. The abstract is titled:

- **Shashikanth Ambati, MD** - PL3 Resident has an abstract accepted for poster presentation at the Pediatric Academic Societies (PAS) meeting in Boston in April 28-May 1, 2012. His abstract is titled:
  1. **Shashikanth Ambati, Andre Raszyński and Balagangadhar Totapally.** “Incidence and Course of Clostridium Difficile Associated Disease in a Pediatric Intensive Care Unit”.

Congratulations!! And a special thanks from the Department of Medical Education to our faculty mentors for guiding and mentoring our trainees through their scholarly activities.

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**Milestones in Team Work!!!**

**MCH Residents Recognition by Faculty and Staff**

**From The PCC Faculty**

The Pediatric Residency Program received an acknowledgement from the PCC Faculty for the Ambulatory Clinic Block team in the Dec-Jan block recognizing the following residents:

- Sunil Kumar, MD (PL3)
- Ajay Kasi, MD (PL1)
- Batoon Alsleikh, MD (PL1)
- Jorge Galvez, MD (PL2)
- Venessa Pinto, MD (PL2)

**From Dr. Sanjiv Bhatia**

Dr. Sushmita Nair, MD (PL3)

The team was recognized for working “effectively and efficiently” during a busy holiday month. Congratulations for a great display of teamwork.

**From a Hospital Staff Member**

Dr. Andrew Huang, MD (PL2)

was complimented by a hospital staff member on “going the extra mile”, for the patient and their family and for his compassion, caring attitude, and professionalism.
**Milestones In Medical Knowledge**

**Residents’ Winners of the Block Quiz**

The Chief Residents implemented this academic year a Block Quiz that tests Residents’ Medical Knowledge of key elements of the didactic core lectures and Grand Rounds from the Block before. Congratulations to the following Block Quiz Winners!!!!

**Block 6-7 Quiz Winners**

<table>
<thead>
<tr>
<th>PL1 Class</th>
<th>PL2 Class</th>
<th>PL3 Class</th>
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<tbody>
<tr>
<td>Rossana Sanchez, MD</td>
<td>Sakil Kulkarni, MD</td>
<td>Vanessa Pinto, MD</td>
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<td>Andrea Ontaneda, MD</td>
<td>Madhuradhar Chegondi, MD</td>
<td>Sunil Kumar, MD</td>
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**Milestones in CME News**

**MCH 47th Annual Pediatric Postgraduate Course and 15th Annual Board Review Course Held with Great Success**

MCH CME department sponsored the two major annual educational events of the year. The 2012 15th Annual Pediatric Board Review Course was held in the downtown Intercontinental Hotel February 9-12, 2012 with soaring number of attendees, a third of whom requested Part 2 MOC Credits. The course was approved for 32.5 CME credit hours. It featured our own MCH speakers along with national speakers. Several instructional tools were used including core lectures, pictures of the day, concurrent case-based sessions, and post-test ARS “test your knowledge” sessions.

The MCH 47th Annual PPGC was held in the downtown Intercontinental hotel February 13-16, 2012. The course was approved for 29.5 CME Credit hours. It featured State of the Art lectures and cutting edge topics from local and national experts in the field. Live transmission to several countries in Latin America and live translation brought the course to a global international audience of physicians. Our own CNN en Espanol Health Reporter Dr. Marisa Azaret, Psy.D. provided coverage of the event live on location.
Medical Education Birthdays

**MARCH**

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<tr>
<td>Manuel Orta</td>
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<td>Michael Satzer</td>
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<td>Patricio Arias</td>
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<td>Maria Camila Echavarria</td>
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<td>Deborah Stemp</td>
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<td>Pamela Camacho</td>
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<td>Randa Othman</td>
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**APRIL**

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<tr>
<td>Mohammad Ebrahim</td>
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<td>Madhuradhar Chegondi</td>
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<td>Daniel Tarquinio</td>
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<td>Angela Shaw</td>
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<td>Yanerys Ramos</td>
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