From the Editor

The Summer Issue - Medical Education Kicks Off a New Academic Year

This summer issue of “Milestones in Medical Education” highlights a new academic year for MCH and its Medical Education Department. The residency program oriented its new batch of residents and fellows who have been doing a superb job. The fellowship programs welcomed, and oriented their fellows. The past two months have been a period of adjustment: The new trainees adjusting to the new environment, and the senior trainees adjusting to new roles, more responsibilities, and teaching and supervision roles.

This issue of Milestones in Medical Education highlights some events that happened in the past few months, programs planned, events occurring in the future.

This issue features important news and events:
♦ The 2015 Pediatric and Critical Care Board Reviews and Self Assessment go to Miami Beach - Registration Opened
♦ The 50th Anniversary of the PPGC is planned for March 2015
♦ MCH Residents and Fellows continue to shine on the national academic and scholarship stage and in print.
♦ What’s new from ACGME (Faculty Development) - Do you know the ACGME Alphabet Soup?

Soon we will start recruiting for a new class of residents and fellows. It is the circle of life in Medical Education.

Rani S Gereige, MD, MPH - DIO

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In 2012 the ACGME launched the Next Accreditation System (NAS). This new system brought more emphasis on the role of the Sponsoring Institution in ensuring an environment of quality and safety for learning and patient care. The NAS relies on data reporting of outcomes through educational specialty-specific Milestones. Few of the many features that make the NAS unique include:

- Relying on discreet data elements to evaluate outcomes
- Continuous data reporting for “maintenance of accreditation” instead of a “biopsy” assessment of program quality
- Allows good programs to innovate and assist poor programs to improve
- Relies on more granular subcompetencies i.e. milestones in providing feedback to learners making the feedback more specific and meaningful.
- No PIFs but self-study every 10 years for good programs.
- More engagement of the Sponsoring Institution’s administration and leadership (The “C-Suite”)
- Moving from Competencies to Milestones to EPAs
- More emphasis on the role of the DIO as the person responsible for oversight along with the GMEC

With the NAS, the ACGME introduced us to a new set of acronyms… from CCC, to EPAs, to APEs, to PECs, to CLER… How “competent” you feel in knowing what these acronym mean? How are you doing in navigating this alphabet soup? Here is your glossary of NAS terms:

1– CCC = Clinical Competency Committee:
   - Appointed by the program director. (Minimum 3 faculty)
   - Consists of core faculty who have opportunity to observe and evaluate residents. May include non-MDs
   - Meets twice a year, reviews performance of each resident using data from all evaluations, 360, procedures, etc…
   - Serves as an early warning and provides the program director with a consensus on residents’ performance

2– EPAs = Entrustable Professional Activities:
   - Represent the routine professional life activities of physicians
   - “Entrustable” means the practitioner demonstrates necessary knowledge, skills, and attitudes to be trusted to independently perform this activity without supervision.

3– PEC = Program Evaluation Committee:
   - Must include trainees
   - At least two faculty members and one resident
   - Must meet annual and show systematic evaluation of the program
   - Responsible for generating an APE (see below)
   - Assesses areas such as Resident performance, faculty development, graduate performance, and program quality
   - Follows up on existing Action Plans and generates Action Plans with the goal of program improvement

4– APE = Annual Program Evaluation
   - The report prepared annually by the PEC and submitted to GMEC and DIO
   - Highlights the Action Plans, timeline, and responsible parties

5– CLER = Clinical Learning Environment Review:
   - A review by ACGME for the institution
   - Occurs every 18 months on a short notice
   - Involves focused meetings, walk throughs, and meeting with the Institutional Leaders (C Suite)
   - Six Focus Areas: (1) Patient Safety, (2) Duty Hours, (3) Hand-off and Transition of Care, (4) Supervision, (5) QI, and (6) Professionalism
The 2015 MCH Pediatric Post-Graduate Course (PPGC) marks the 50th anniversary of MCH’s excellence in Pediatric Education for the pediatric providers in the US and the World. In preparation for this great event and milestones course, the post-graduate course will be held March 12-15, 2015 at the Intercontinental Hotel, Downtown Miami. The course this year will feature high quality, evidence-based pediatric topics from the practical day-to-day topics to the innovative hot topics, to the future of the Pediatric Specialty. Stay tuned for more information on the 50th Anniversary celebrations for the course. And in keeping up with the innovations in Pediatrics, the course will be transmitted live and attendees could either attend live or through the e-PPGC on our mobile MCH-iLearn Virtual Platform. More information on www.ppgcip.com

Come join us and Re-Imagine Pediatrics 50 years and beyond...
Milestones in Residents’ and Fellows’ Scholarly Activities
MCH Residents and Fellows Continue to Showcase their Work as Poster and in Print

MCH Well-Represented by Its Pediatric Residents at the FMA David A. Paulus Poster Symposium in Orlando, FL

On June 26th, 2014, several of MCH Pediatric Residents participated in the Florida Medical Association David A. Paulus Symposium in Orlando by showcasing their scholarly work. Seven posters featuring research Projects and Case Reports were presented by the following Pediatric Residents:

2. Anjali Aggarwal, MD (PL1). “Early Postoperative morbidities in patients of esophageal atresia/ tracheoesophageal fistula”
3. Carla Perez, MD (PL2). “Chronic vomiting and Recurrent Pneumonia in an Adolescent Female”
5. Claudia Zapata, MD (PL2). “Sirolimus for refractory autoimmune lymphoproliferative syndrome”
6. Cristina Figallo, MD (PL2). “Intestinal pseudoobstruction secondary to eosinophilic enteritis with genitourinary involvement as the manifestation of systemic lupus erythematosus in children”
7. Maria Pereira, MD (PL3). “Congenital complete atrioventricular block in a patient with neonatal lupus syndrome”

Congratulations to all the presenters and their faculty mentors.

Daniel Duarte, MD (PL3)
Dr. Daniel Duarte was notified that his abstract titled: “Coronary Sinus Ostial Atresia Draining Into Left Superior Vena cava in a Patient with Dextrocardia, L-TGA, DORV, and Single Ventricle Physiology” was accepted for poster presentation at the 47th Annual Southeast Pediatric Cardiology Society (SPCS) Conference held in Durham, NC September 5-6, 2014. Congratulations!!!

Dr. Madhuradhar Chegondi, MD (PCCM fellow)
Congratulations!!!

Michael Fundora, MD (Ped Cardiology fellow)
Dr. Michael Fundora was notified that his abstract titled: “Echocardiographic and Surgical Correlation of Coronary Artery Patterns in D-Transposition of the Great Arteries” was accepted for a poster presentation at the 47th Annual Southeast Pediatric Cardiology Society (SPCS) Conference held in Durham, NC September 5-6, 2014. Congratulations!!!
Milestones in Humanism and Professionalism

MCH Residents and Fellows’ Compliments and Recognitions

Dr. Elise Zimmerman received a compliment from a parent of a child with seizures who she cared for in the ER. The parent commented on Dr. Zimmerman’s kindness, warmth, communication skills, and her professionalism. Congratulations Elise!!

Dr. Jahzel Gonzalez-Pagan received a compliment from a family of a child she cared for in the ER. The family commented on the excellent care she provided them. Congratulations!

Sai Mannemuddhu, MD (PL1)

Dr. Sai Mannemuddhu received a compliment from one of her patients’ parents. They praised her for her “kindness and care”. Congratulations!!

The 3NE Residents Team for mid July 2014 was complimented by the mother of a patient they cared for. The mother complimented the team of residents, physicians, and nurses who cared for her little boy. Congratulations!!

Milestones in National Appointments

MCH Pediatric Residency Program Appoints its Residents Delegates to the AAP

The AAP Section on Medical Students, Residents, and Fellowship Trainees (SOMSRFT) is the largest AAP Section with over 13,000 members. Each training program nominates program delegates to the SOMSRFT Section. The role of the delegates include:

- Promoting AAP advocacy efforts at the State and National levels
- Attend the SOMSRFT meeting at NCE
- Participate in district conference calls
- Communicate regularly with peers
- Be a liaison between trainees and the AAP and its Chapter.

MCH Residency Program Delegates are:

- Megan Ringle, MD (PL1)
- Jennifer Berkovich, DO (PL2)
- Naiomi Cohen, MD (PL3)

Congratulations!!
Milestones in Faculty Publications

**Hot off the Press!!!**

The September 2014 issue of Pediatrics in Review features a review article titled: “Knee Conditions” by Dr. Beatriz Cunill-De Sautu and Dr. Rani Gereige. The article can be accessed online at [http://pedsinreview.aappublications.org/content/35/9/359](http://pedsinreview.aappublications.org/content/35/9/359).

Milestones in Fellowship Research Readiness

**MCH Pediatric Residents and Fellows Vote for their Class Reps on the GMEC**

The MCH Department of Medical Education held its Second Annual Research Minicourse for fellows. The Minicourse was held the week of August 18-22, 2014. Faculty from the FIU College of Public Health discussed topics such as research methods, Basic Epidemiology and Biostatistics, and Ethics in Research and IRB.
To Teach is To Touch a Life Forever!

MILESTONES IN MEDICAL EDUCATION

October

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September

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