From the Editor
Active Summer for MCH Med Education Milestones

This issue of the “Milestones in Medical Education” newsletter is focused on “Summer Foundations”. This time marks the beginning of the third block of the 2012-2013 Academic Year. The past three blocks mark the foundation of a new interns and fellows’ class, as well as the beginning of a year of added responsibility and leadership for the senior residents and fellows. These formative months are a key in the milestones acquired by our trainees as they hit the floors and clinics running.

Despite summer hiatus, the Department of Medical Education and its trainees have witnessed continued milestones and achievements highlighted in this issue:

- Continued accomplishments of several residents and fellows in showcasing their scholarly activities nationally.
- Many of our trainees continue to demonstrate the MCH Way in dealing with our patients. This is reflected through the parents’ compliments received.

Milestones in Faculty Development
The One-Minute Preceptor: Making the Most of Your Limited Teaching Time

The One-Minute Preceptor model is a popular and widely used method for improving teaching skills. This model was originally designed for use by faculty in busy ambulatory practices. It facilitates efficient clinical teaching with the use of five “microkills” to help the mentor guide the teaching interaction. This model can be used in outpatient or inpatient settings. It also can be used by faculty teaching residents or senior residents and team leaders teaching interns and students at the bedside.

(Cont’d on Page 2)

The FIVE Microskills of the One-Minute Preceptor Teaching Model

- Get a Commitment
- Probe for Supporting Evidence
- Teach General Rules
- Reinforce What Was Done Well
- Correct Errors

Rani S Gereige, MD, MPH

Inside this issue:
Milestones in Faculty Development (Cont’d):

The 5 microskills of the One-Minute Preceptor are:

1. **Get a Commitment** – i.e. ask the learner to articulate his/her own diagnosis and/or plan (what do you think is going on? What do you want to do?)

2. **Probe for supporting evidence** – Evaluate the learner’s knowledge or reasoning (Why do you think that? What is the reasoning behind your plan?)

3. **Teach general rules** – Teach the learner common “take-home points” that can be used in future cases, aimed preferably at an area of weakness for the learner

4. **Reinforce what was done well** – Provide positive feedback

5. **Correct errors** – Provide constructive feedback with recommendations for improvement.

**Strengths of this model:**
- Can be easily taught to teaching faculty and senior residents
- Focuses on few teaching behaviors (Focused)
- Easily performed
- Allows to provide immediate on the spot feedback

**Application:**
- Optimal for busy clinic teaching
- Great for call nights or work rounds
- Case-based format rather than didactic

Milestones in Recognition & Humanism

Residents in the Spotlight

**“Did I Go the Extra Mile” Program Compliments**

Several compliments were received in the past two months that highlight the professional and humanistic behavior of many of our residents:

**Anamaria Pulido, MD (PL1)**

Dr. Pulido was complimented for her caring and cheerful and professional attitude. Congratulations!!

**Heidi Hagerott, DO (PL1)**

Dr. Hagerott was complimented for her professionalism, humanism and commitment to patient care. Congratulations!

**Heather Fogleman, DO (PL1)**

Dr. Fogleman was complimented for her enthusiasm, professionalism and commitment to patient care. Congratulations!

**Grace Padron, MD (PL2)**

Dr. Grace Padron was complimented by the PCC staff for being always helpful and for displaying an exemplary attitude. Thank you Grace for a great job!

**Staff Compliments**

Congratulations to all the trainees who receive compliments from families. This is a true testament for your professionalism and your commitment to demonstrating the MCH Way in your professional work.

Milestones in ABP National Recognition

The American Board of Pediatrics Approves MCH 16th Annual Pediatric Board Review Course for Part 2 Self-Assessment of Maintenance of Certification (MOC)

**Are you due for MOC?**

You can get Part 2 Self-Assessment Credit by attending the MCH 16th Annual Pediatric Board Review Course. Next time you go to the ABP website to search for the menu of activities that meet Part 2 of MOC, MCH Board Review Course will be there...

The American Board of Pediatrics (ABP) approved the MCH 16th Annual Pediatric Board Review Course for Part 2 of MOC for the second year. The 16th Annual Board Review Course will be held **FEBRUARY 14-17TH 2013** at the JW Marriott Marquis, Downtown Miami. Online Registration will open Fall 2012—Stay Tuned!!!
Milestones In Scholarly Activities

MCH Trainees Continue to Showcase Their Scholarly Work Nationally and Internationally

Sakil Kulkarni, MD (PL2)

Dr. Sukil Kulkarni had 4 abstracts accepted for presentation in the 2012 North American Society for Pediatric Gastroenterology, Hepatology and Nutrition (NASPHAN) in Salt Lake City as well as the 4th World Congress of the Pediatric Gastroenterology, Hepatology and Nutrition (WCPGHN) in Taiwan in November 2012. His 4 abstracts are titled:

1. “An Unusual Case of Pleuropulmonary Blastoma Presenting with Lung Cyst Associated with Jejunal Hamartoma”
2. “Infliximab in the Treatment of Autoimmune Hemolytic Anemia Associated with Ulcerative Colitis”
3. “Multiple Nodules in the Spleen, Liver, and Lung. A Rare Manifestation of Crohn’s Disease”
4. “Breast Feeding is Better than Formula Feeding in preventing Parenteral Nutrition Associated Liver Disease in Infants on Prolonged Parenteral Nutrition”

Congratulations to Dr. Kulkarni and his faculty mentors for this outstanding achievement!!!

Rossana Sanchez, MD (PL2)

Dr. Sanchez, along with Drs Ammous and Jayakar, has her abstract titled: “Novel Mutation in the ADAMTSL4 gene in a child with bilateral Ectopia Lentis and Aortic Root Dilatation: expanding the phenotype?” accepted for presentation at the 62nd American Society of Human Genetics (ASHG) Annual Meeting in San Francisco, California, November 6-10, 2012. Congratulations!

Paul Khalil, MD (PL3)

Drs Sasaki and Khalil; along with Dr. Totapally; have their abstract titled: “Venomous snake bites in children: a case series over fifteen years at a large children’s hospital in Southern Florida” accepted for a poster presentation at the 19th Pediatric Critical Care Colloquium, September 6-9, 2012, in Santa Monica California. Congratulations!

Jun Sasaki, MD (Fellow)

Oliver Aregullin, MD (Fellow)

Drs. Aregullin and Fundora, along with Dr. Rossi, will be presenting his abstract titled: “Risk Factors for Acute Modified Blalock-Taussig Shunt Occlusion in a Tertiary Care Center: The Miami Children’s Hospital Experience” at the Southeast Pediatric Cardiology Society (SEPCS) Conference on September 13, 2012 in Atlanta, GA. Congratulations!

Hot off the Press!!!

Nivedita Patni, MD (PL3)

Dr. Patni along with Drs Cervantes and Diaz, recently published a case report in the Journal of Pediatric Endocrinology and Metabolism, August 2012. Full citation below:

Milestones in Committee Appointments:
MCH Residents and Fellows Peer-Select Their Representatives to the Graduate Medical Education Committee (GMEC)

The Accreditation Council of Graduate Medical Education (ACGME) emphasizes the important role of the members of the Graduate Medical Education Committee (GMEC) for the oversight of the residency and fellowship programs. The GMEC is comprised of voting members including: Administrators, Program Directors, Teaching Faculty, Residents and Fellows Representatives, and representative of the Coordinators. In addition, non-voting guests are appointed to the committee such as MCH legal counsel, and the various program coordinators.

The residents and fellows peer-selected their GMEC representatives to replace the former members who graduated in June 2011.

In addition to the Chief Residents, the following GMEC members were peer-voted as the trainees’ reps to the GMEC:

- Branko Cuglievan, MD — PL1 Rep
- Naiomi Cohen, MD — PL1 Rep
- Wengliang Geng, MD — PL2 Rep
- Dario Vallarino, MD — PL2 Rep
- Eda-Cristina Abuchaibe, DO — PL3 Rep
- Chantal Lucia, MD — PL3 Rep
- Jose Vargas, MD — Fellow Rep
- Megan Carns, MD — Fellow Rep
- Nicole Greenwood, MD — Fellow Rep
- Stacey Humphreys, MD — Fellow Rep
- Jun Sasaki, MD — Fellow Rep

To learn more about the GMEC, its members, and their responsibilities, you may check out the MCH GME website at: http://www.mch.com/page/EN/2809/Graduate-Medical-Education-(GME)/GME-Committee-(GMEC).aspx

Milestones In MCH National Spotlight

MCH is One of the Top 20 ‘Most Beautiful Hospitals in America’!

Miami Children’s Hospital is among the “20 Most Beautiful Hospitals in America,” according to results of Soliant Health’s annual hospital ranking. MCH was ranked fourth in the nation and is the only children’s hospital in Florida to receive this distinction.

A total of 350 hospitals were nominated for the ranking by patients and Soliant selected 50 hospitals as finalists. The winning 20 hospitals were selected based on online voting, with more than 170,000 ballots cast to determine the winners.

To read more about the winners of Soliant Health’s America’s 20 Most Beautiful Hospitals, please visit: http://blog.soliant.com/most-beautiful-hospitals/2012/
### Medical Education Birthdays

#### September
- Angelica Storms Avina: 1
- Roopali Mittal: 3
- Lizabeth Saint Hilaire: 4
- Liz Bayes Santos: 9
- Farjam Farzam: 11
- Claudette Gonzalez: 14
- Lauren Mullinax: 16
- Prabhleen Chowdhury: 19
- Lina Catsillo: 19
- Fiorela Hernandez Tejada: 23
- Kathryn Zamora: 28
- Nicole Greenwood: 30

#### October
- Jenny Zablah: 9
- Maria Roca Garcia: 10
- Jeffrey Kleinberg: 21
- Paul Martinez: 24
- Joshua Chen: 24
- Joseph Casadonte: 24
- Danielle Dukellis: 26
- April Morrison: 31