I cannot believe that it has been THREE years since we circulated the first issue of “Milestones in Medical Education”. As we turn the page on 2013, we look back at the past three years, remember with pride our trainees’ major medical education milestones. As we get ready to welcome 2014, we strive to continue to make our MCH mark in the national spotlight through scholarly work, national committees, board certification, and other programmatic improvements.

A Peek at 2014...

A new year brings new hopes, new beginnings, and new milestones to achieve. It is important for us to continue to evolve and make changes. The moment we stop evolving, is the moment we will lag behind. Our commitment is strong to continue to reach for academic excellence at all levels of Medical Education. We are prepared to start 2014 with new beginnings, challenges, and milestones:

- Continue to work on implementing the new ACGME Next Accreditation System (NAS)
- Plan innovative CME meetings that places MCH at the forefront of education for the national and global audience
- Strengthen our virtual education platform to bring Pediatric education across continents
- Focus on research and scholarship for residents, fellows and faculty
- Infuse telehealth into our Medical Education curricula

A Word of Thanks...

As we end 2013, I would like to express words of thanks and appreciation to anyone who has been instrumental in helping us reach our milestones:

- The faculty who teach and mentor our trainees
- The Program directors, coordinators, and Medical Education staff who work tirelessly to keep up with a changing world of require-

Inside this issue:

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Curriculum Design is an integral part of all levels of Medical Education. Whether you are a training program director, clerkship director, rotation director, or a course director, follow these basic rules in order to design an effective and well-crafted curriculum that meets your target learners' needs:

The GNOME of Curriculum Design:

- **G** - Goals
  Goals are general. Goal verbs include: Understand, Know, Appreciate, Believe, Internalize, and Enjoy.

- **N** - Needs
  Think of your learners' needs. Conduct a needs assessment

- **O** - Objectives
  Objectives must be S.M.A.R.T. - Specific, Measurable, Attainable, Relevant, and Time-Based. Follow your A, B, C, D in writing your objectives
  
  A - Who? *(Audience)*
  B - Will Do What? *(Behavior)*
  C - Under What Condition? *(Condition)*
  D - How Much? How Well? *(Degree)*

  Objectives can be written in three domains:
  1 - Cognitive Domain
  2 - Affective Domain
  3 - Psychomotor Domain

- **M** - Methods
  Instructional methods must fit the adult learning principles. Remember that adults generally remember 10% of what they read, 20% of what they hear, 30% of what they see, 50% of what they see and hear, 70% of what they say and write, and 90% of what they do.

- **E** - Evaluation
  It is very useful to use multiple evaluation strategies to capture multiple data points. Evaluations can focus on two different areas:
  
  I- LEARNER EVALUATION: Can be
  ♦ Formative
  ♦ Summative

  II- PROGRAM EVALUATION: Evaluation of
  ♦ Content
  ♦ Process
  ♦ Participants
  ♦ Outcomes

References:
Ferguson LM. J Nurs Staff Dev (1998)
From Medical Student

Jennifer Berkovich, DO (PL1)

Dr. Jennifer Berkovich and Dr. Michael Fundora received a compliment from an FIU Med III student who rotated at MCH 2S and 3NE on their team. The student reported his amazing experience thanks to Jennifer and Michael and stated: “For the first time in medical school, I am thinking about giving up my dream as a surgeon and becoming a pediatric cardiologist”. Congratulations Jennifer and Mike for leaving a positive impact on our young students.

Dr. Diego Salinas received an unsolicited compliment from the SGU medical students who rotated on 3NE for being an excellent teacher and for making sure the students were included. They stated that this has been their “best rotation”. Thank you Diego for a job well-done. Congratulations!!!

From Patient's Parent

Maria Demma Cabral, MD (Adolescent Medicine Fellow)

Dr. Maria Demma Cabral (Adolescent Medicine Fellow) received a compliment from a patient’s father for the excellent care she provided for his daughter. He mentioned that “she went on her lunch time to visit my daughter, talked to me several times after hours and squeezed my daughter in for an emergency appointment… she is more than a doctor, an angel!” Congratulations Demma for an exemplary display of the MCH Way.

Moments of PRIDE

MCH Receives for the third consecutive time ANCC Magnet Recognition... CONGRATULATIONS!!

Milestones in Chief Residents Selection

MCH Residency Program Announces 2015-2016 Chief Residents' Selection

The MCH Pediatric Residency Program selected the 2015-2016 Chief Residents from five highly qualified applicants. The choice was tough indeed. Dr. Naiomi Cohen (PL2) and Dr. Kavita Desai (PL2) were announced as the 2015-2016 academic year Chief Residents.

The MCH Pediatric Residency Program The MCH Pediatric Residency Program selected five highly qualified applicants. The choice was tough indeed. Dr. Naiomi Cohen (PL2) and Dr. Kavita Desai (PL2) were announced as the 2015-2016 academic year Chief Residents.

CONGRATULATIONS!!

Naiomi Cohen, MD (PL2)

Kavita Desai, MD (PL2)
AAP News - Nov 2013

After claiming the Meconium cup in the AAP Pediatric Bowl competition at the AAP NCE in Orlando, the MCH Pediatric Residency Program victory was featured in the November 2013 issue of AAP News!

Milestones in National Spotlight
MCH Residency AAP Pediatric Bowl Victory
Featured in AAP News

Milestones in Scholarly Work and Publications
MCH Residents and Fellows Continue to Showcase their Scholarly Work on National Platforms

Varun Aggarwal, MD (PL2)
Dr. Varun Aggarwal was notified that his abstract on PRKAG2 gene mutation was accepted for poster presentation at the 14th Annual International Symposium on Congenital Heart Disease in February 2014 in St. Petersburg, Florida. CONGRATULATIONS!

Sakil Kulkarni, MD (PL3)
Dr. Sakil Kulkarni was notified that the following two of his manuscripts were accepted for publication:


Thomas Satterwhite, MD (Craniofacial Plastic Surgery Fellow)
Dr. Thomas Satterwhite was notified that his abstract titled: “Treacher Collins Syndrome: Our Surgical Treatment Approach” was accepted for oral presentation at the 53rd Florida Cleft Palate-Craniofacial Association FCPA Symposium in January 2014 in Orlando, Florida. CONGRATULATIONS!!!

Dr. Rosa Gomez de Jesus, MD (Adolescent Medicine Fellow)
Dr. Rosa Gomez de Jesus was notified that her abstract titled: “Intimate Piercings among Minority Late Adolescents and Young Adults” was accepted for poster presentation at the 2014 Annual Meeting of the Society for Adolescent Health and Medicine in March 2014 in Austin, TX. CONGRATULATIONS!
**Milestones in National Committee Appointment**

**MCH Medical Education National Committee Roles**

Dr. Rani Gereige to Serve Another Term on NBME USMLE Committee

After serving for 2 years term on the USMLE Step 2 Interdisciplinary Review Committee (IRC), Dr. Rani Gereige, MCH Director of Medical Education was invited to extend his work on the IRC for another 2 years term. The IRC is the committee that reviews and approves newly created test questions and conducts periodic review and update of existing questions based on the questions’ performance statistics on live exams.

Dr. Naiomi Cohen (PL2) Appointed to AAP National Committee

Dr. Naiomi Cohen was selected to serve as the AAP Section on Medical Students, Residents, and Fellowship Trainees (SOMSRFT) liaison to the AAP Section on Administration and Practice Management (SOAPM). This is a 2 year term beginning January 1, 2014 till December 31st, 2015. CONGRATULATIONS Naiomi for this great honor to represent your Section of Trainees in a national AAP Committee and represent MCH as well.

**Milestones in Inter-professional Community Advocacy**

**MCH Pediatric Residency Joins MCH Child Life Department on a School Visit**

As part of their community advocacy efforts, MCH pediatric residents joined by MCH Child Life Department visited with 1st grade students from St. Thomas the Apostle School on November 18th, 2013. Activities included medical discussions, splinting/casting, and educational sessions about hospital. Here is some of the photos from this event. Following the visit, the students designed a Thank you card for the residents and child life specialists for their informative visit. Community Advocacy is an essential part of a Pediatric Training Curriculum. Enjoy!!...

Students’ THANK YOU CARD SEE NEXT PAGE
Milestones in Inter-professional Community Advocacy
St Thomas’ 1st Graders Heartfelt THANK YOU

Thank you so much for taking time out of your schedules to come and teach us about the hospital. We learned so much and had a great time! We hope we can visit you again (only for field trips—not sick)! 

Love,
First Grade Students at St Thomas the Apostle

Thank you

Kaylee Mia Nina
AJ J J
Samantha

Andres caroline

Frage

MRS.
Gomez

Alessa

808

JC

Danny

Thank you

Enzo

Marco

Francisco

Nicholas

Noah Francisco

Pablo

Michael

Maurice

Fiona

Elona

Sebastian

Luis

Alex

Sebastian

Stella

Patricia

Gabriela's
MCH Pediatric Residents, under the Chief Residents’ guidance, took time out of their busy schedule in the month of December to fund raise in order to spread holiday cheers to underprivileged children from Goulds Elementary school (where residents rotate) and for underprivileged families at Martin Luther King - Clinica Campesina (where residents rotate for their rural rotation).

The First Annual Residents Game showed the team spirit of the three classes for a common cause. From Bake Sale, to Penny Wars, to Cooking Contest, the residents were able to raise around $2000 which helped 15 needy families from Clinica Campesina with food and toys and 99 children from Goulds Elementary Schools with toys.

Congratulations to all MCH PGY residency classes for your team spirit and humanism. I am sure the large number of children you helped and their families are grateful to you for making their holidays a brighter this year and putting smiles on their children’s faces.

HAPPY HOLIDAYS!
To Teach is To Touch a Life Forever!

Milestones in Medical Education
is the MCH Medical Education Newsletter

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MIAMI CHILDREN’S HOSPITAL

Medical Education Birthdays

January

<table>
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<tbody>
<tr>
<td>Daniela Arroyo</td>
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<td>Laura D’Addese</td>
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<td>Elise Zimmerman</td>
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<td>Jose Vargas</td>
<td>28</td>
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<td>Ivana Vokovic</td>
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February

<table>
<thead>
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<tbody>
<tr>
<td>Grace Padron</td>
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<td>Wayne Stephens</td>
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<tr>
<td>Andrea Ontaneda</td>
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<td>Beatriz Cunill</td>
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<td>Dario Vallarino</td>
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<td>Michael Lopez</td>
<td>24</td>
</tr>
<tr>
<td>Rosa Gomez De Jesus</td>
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