From the Editor
Medical Education Kicks Off the New Academic Year 2015-2016

This fall has been a very productive and busy season for our Medical Education family. As we enter the beginning of the recruitment and holiday season, we reflect back on the past two months with many achievements to be proud of that are highlighted in this issue of Milestones in Medical Education newsletter. From volunteer and advocacy activities, to scholarship and national presentations, to participation in community events, accreditation visits, and kicking off the recruitment season. The Toy Story theme that the residents have decided on is very appropriate as it is story of teamwork, bonding, family, and friends… all themes that our Medical Education family embodies clearly and without the power of teamwork, the following achievements highlighted in this issue would not have been possible.

Some of the major events that occurred in the past two months include:

◊ The Pediatric core residency program and its associated fellowships (Adolescent Medicine, Critical Care, Emergency Medicine, and Cardiology) participated in a successful ACGME Self-Study Pilot visit.

◊ Miami Children’s Health System/Nicklaus Children’s Hospital as a Sponsoring Institution underwent a very successful CLER (Clinical Learning Environment Review) site visit. Two site surveyors spent two days assessing the learning environment based on the six CLER Focus areas (see later in newsletter)

◊ Trainees participated in the AAP Florida Chapter brain bowl competition

◊ The CME season restarted after the summer hiatus with a busy fall and exciting upcoming CME events

◊ Recruitment season started again with over 2300 applications for the core pediatric program and strong recruitment season for the fall fellowships.

As we look towards the last two months of this 2015 calendar year, we brace ourselves to continue with our efforts to strive for academic excellence, continued scholarly work, successful recruitment season, advocacy and outreach to our community, and instilling a family sense of caring, collaboration, and peer-support.

This issue highlights important milestones that the NCH Medical Education Department members have achieved as well as planned activities and events.

Happy reading, Happy Halloween, Happy Thanksgiving, Happy fall & Holiday Season...

Rani S Gereige, MD, MPH - DIO
Milestones in Faculty Development
How Clear Are You on CLER?

The ACGME next accreditation system (now referred to as the New Accreditation System/NAS) includes an institutional assessment of the Clinical Learning Environment Review (CLER). The CLER visit is different from a regular ACGME site survey as it is not a survey of institutional compliance with ACGME requirements, curriculum, policies, or guidelines. It rather focuses on the overall institutional environment in which the trainees learn. The CLER visit is typically a 2 day visit that includes meetings with the C-suite (hospital leadership), trainees, program directors, faculty, safety and quality officers, as well as walk through rounds. We typically get a short 2-3 weeks notice for the visit. The visit focuses on the following six CLER focus areas:

1. **Patient Safety** - This emphasizes a culture of safety, incident reporting, time out, and non-punitive environment for speaking up

2. **Healthcare Quality** - This area emphasizes the Quality Initiatives of the GME Programs and how well-aligned with the institutional quality initiatives

3. **Transition of care and hand-offs** - Emphasizes a safe, complete, standardized, and timely hand off of patients from ER to units, from inpatient to outpatient, and between shifts

4. **Duty hours and fatigue** mitigation - This looks at institutional culture when it comes to duty hours and burn out of trainees, faculty, and employees.

5. **Supervision** - This emphasizes supervised care, adequacy and appropriateness of supervision with progressive autonomy

6. **Professionalism** - This emphasizes professional modeling behavior with no intimidation.

**ACGME Announces Partnership with 21 National Healthcare and Education Organization to foster excellence in Learning Environments**

On November 3rd 2015, ACGME announced a four-year initiative designed to promote transformative improvement within the clinical learning environments of ACGME-accredited Sponsoring Institutions and their residency and fellowship programs. To spur innovation, the ACGME will provide funding through a competitive award process.

This ACGME-led initiative includes partnerships with 21 national health care and education organizations seeking to rapidly improve the quality of the clinical learning environment in which physicians and other clinical professionals are trained. In addition to their commitment and support, partners will meet regularly and provide critical insights and expertise to inform the initiative over its four years. These partners include:

- Accreditation Council for Continuing Medical Education (ACME)
- Alliance of Independent Academic Medical Centers (AIAMC)
- American Association for Physician Leadership (formerly ACPE)
- American Association of Colleges of Osteopathic Medicine (AACOM)
- American Board of Medical Specialties (ABMS)
- American Hospital Association (AHA)
- American Medical Association (AMA)
- American Nurses Credentialing Center (ANCC)
- American Osteopathic Association (AOA)
- Association of American Medical Colleges (AAMC)
- Association of Osteopathic Directors and Medical Educators (AODME)
- Council of Medical Specialty Societies (CMSS)
- Health Resources and Services Administration (HRSA)
- Institute for Healthcare Improvement (IHI)
- Liaison Committee on Medical Education (LCME)
- National Patient Safety Foundation (NPSF)
- Organization of Program Di-
Milestones in Faculty Development
How Clear Are You on CLER? (Cont’ed)

Pursuing Excellence will bolster efforts underway across the medical education continuum to improve and enhance physician training in the US. The five-year road map focuses on three strategic areas: investing in future physicians; optimizing the environment for learning care and discovery; and preparing physicians and physician scientists for the evolving demands of 21st century health care.

Milestones in Humanism and Professionalism
NCH Residents Compliments and Recognitions

Dr. Amanda Cruz received a special recognition from the FIU Medical Students on her excellent way of mentoring, explaining the process during their rotation on 3S. Congratulations Amanda for a job well-done and for demonstrating the NCHWay!!

Dr. Lina Diaz received a MCH Way e-Recognition from Nurse Nicole Donnelly for her team-work during a busy night shift. Congratulations Lina on excellent display if the NCHWay.

Jahzel Gonzalez Pagan, MD (ER Fellow) received a compliment from the grand father of one of the patients she took care of. The Grandfather commented on her professionalism and bedside manner and going above the call of duty. Congratulations Jahzel.

Milestones in National Recognition - Faculty in the Spotlight
Dr. Azaret Wins the Sentinel Awards

Dr. Marisa Azaret is the winner of the 2015 16th Annual Sentinel Award for her CNN en Espanol Show Titled Vive La Salud con La Dra. Azaret. The Show was Selected Among Top Scoring Television Storylines that Inform, Educate, and Motivate Viewers to Male Choices for Healthier and Safer Lives… Congratulations!!

CME News
“The 51st Annual Pediatric Post Graduate Course Registration is Opened at www.pggcpip.com. The Course Brings Practical Up-to-Date Sessions with Local and National Speakers. It is Designed with the Practicing Pediatrician in Mind FEB 17-20; 2016 REGISTER TODAY FOR LIVE OR VIRTUAL COURSE ON i-LEARN”
Residents from the NCH pediatric Residency program represented our program in the Florida Chapter of the AAP Chapter meeting in Orlando in September 2015. Residents from Florida programs competed in Brain Bowl.

### Milestones in Contest Participation
**NCH Pediatric Residents Represent the Program in Florida Programs’ Brain Bowl**

Residents from the NCH pediatric Residency program represented our program in the Florida Chapter of the AAP Chapter meeting in Orlando in September 2015. Residents from Florida programs competed in Brain Bowl.

### Milestones in Community Advocacy Efforts
**NCH Medical Education Trainees Involved in Community Events for a Good Cause**

**Medical Education Team at the MCH Foundation 5K Run/Walk**

The MCHS/NCH Medical Education Team “Are We There Yet?” ran and walked as Ninja Turtles for a good cause on September 19th 2015. Congratulations!

**NCH Residents Volunteer at the Lotus House on PA Week**

As a wonderful example of volunteerism and interprofessional collaboration, Pediatric Residents (Drs. Chin, Manne-muddhu, and Campbell), along with Joanne Mora, PA volunteered at the Lotus House for a day of service, education, and fun activities. Keep up the good work. Some pictures from the event below.

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**MCHS CME Virtual Learning Platform is now on:**

ilearnpeds.com
**Milestones in Faculty Publications**

NCH Faculty Continue to Highlight Their Scholarly Work in the Peer-Reviewed Journals

Dr. Alejandro Diaz (Pediatric Endocrinology) had a manuscript titled: “Prepubertal Gynecomastia and Chronic Lavender Exposure: Report of Three Cases” published in the *Journal of Pediatric Endocrinology and Metabolism* in 2015. Congratulations!!

Dr. Bala Totapally (Pediatric Critical Care) was notified that his Manuscript titled: “Septic Shock and Monocyte Count” was accepted for publication. Congratulations.

Dr. Fernando Beltramo (Pediatric Critical Care) is first author on a manuscript titled: “Validation of an Ultrasound Cardiac Output Monitor as a Bedside Tool for Pediatric Patients” published in *Pediatric Cardiology* in 2015.

**Happy Holidays**

_from the Residents and Fellows Forum_

The Pediatric and Dental Residents and Fellows’ Holiday Party is scheduled for December 4th 2015 @ Batch Gastropub

**Milestones in Halloween Celebration - From the Photo Album**

“The Toys are Back” - NCH Residents Celebrate Halloween as Toy Story
Happy Halloween
Happy Thanksgiving
Happy Holidays

From the Medical Education Team

Medical Education Birthdays

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<td>Nitika Dhir 2</td>
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<td>Marlen Rodriguez 5</td>
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