

Volume 11, Issue 2 March 2021



#### Special points of interest

- Maintenance of Certification Update
- National Committee Appointments
- E-Recognitions
- Staff Recognitions
- Residents in the Spotlight
- Faculty Publications
- CME News



Milestones in Faculty Development

Milestones in Faculty National Committee Appointment

Milestones in Humanism and Professionalism

Milestones in Medical Education Staff Recognitions

Milestones in Spotlight on Resident Empathy

Milestones in Faculty Scholarly Activities

Milestones in CME News



#### From the Editor

### **Proactively Welcoming the Spring with Hope**

This issue of *Milestones in* Medical Education marks the end of the winter and the beginning of the Spring season. Over the past two months, the Department of Medical Education completed its residency recruitment season, an unusual interview season with virtual interviews, virtual tours, and virtual networking. The subspecialty fellowships and the Pediatric Dentistry residency program received their match results and already have the list of incoming trainees. In a little over a week, we will celebrate Match Day and virtually welcome a new class of interns. In the meantime, the Department has been busy preparing for other Medical Education Milestones in this time of the academic year. These include:

#### **CME Milestones**

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◆ Preparations are underway for the very first virtual PPGC course in 56 years. The course this year will feature blended learning formats of Live-Virtual and Video-on-Demand hybrid formats. More details about the course in this issue

 iLearn platform continues to grow its followers and users from all over the globe

#### **GME Milestones**

- ♦ Started the process of contract renewals for our continuing residents and fellows; including visa renewals for those on visas
- Preparing for on-boarding and documents collection for incoming fellows in the various programs particularly those who are on a visa
- Beginning the process of readiness for the Match Day so that the onboarding process will be initiated once the match list is out
- Despite the pandemic and its impact on national meetings, trainees continue to showcase their scholarly work nationally

and in print. This is the time where a lot of the national conferences will take place allowing trainees to showcase their work as they complete the academic year

 Planning for a virtual Annual Scholarship event over a week period in early June

As we begin to turn the page of this current academic year, we begin to write the outline of a new chapter for the new and upcoming academic year. We are confident that with the continued increase in vaccine availability, and the continued public health mitigation processes, we look forward to a new academic year where some normalcy will return in life, work, travel, education, and personal connections. Enjoy Milestones issue.

Rani S. Gereige, MD, MPH, FAAP - DIO







#### Milestones in Faculty Development

## **ABMS Maintenance of Certification (MOC) Update**

#### What is MOC?

Maintenance of Certification (MOC) is an ongoing process of lifelong learning, selfassessment, and improvement. It is designed to continuously improve a physician's knowledge and clinical performance. Regardless if you are a Pediatric Generalist or Subspecialist certified by the American Board of Pediatrics (ABP) or if you are certified by one of the other American Board of Medical Specialties (ABMS) participating boards, all 24 specialty boards of ABMS have a Maintenance of Certification (MOC) process. MOC includes 4 parts:

- Part 1 Professional Standing: Maintain a valid, current, unrestricted license
- Part 2 Lifelong Learning: Self-Assessment Activities
- Part 3 Cognitive Expertise: Periodic Knowledge Assessment
- 4. Part 4 Improvement in Practice: QI Activities

In this article, the goal is to provide you with some updates from the ABMS/ ABP on the MOC program including new changes, flexibility, and new changes related to the COVID-19 pandemic. The update below will center around Parts 2, 3, and 4.

#### MOC Part 2:

This part include selfassessment activities.

Q: Where can I get MOC part 2 Credit?

A: The following are resources for MOC2 Credits:

- ◆ AAP PREP Self-Assessment
- ◆ ABP Question of the Week (QoW)

- Accessible on ABP website (You can sign up for weekly email alerts)
- ♦ Allows you to earn MOC and CME Credits
- ♦ Free of charge
- Every 2 correct QoW answered = 10 MOC points and CME Credits
- Can go back to the archived questions
- ♦ Can be accessed <u>here</u>
- ◆ CME Activities that are approved for MOC 2
  - Providers of CME can register their CME activities to count for MOC
  - A self-assessment activity (self-reflection or test) is part of the requirement
  - Partial points can be earned
  - ♦ Recognized by the following Boards: American Board of Anesthesiology, Internal Medicine, Ophthalmology, Otolaryngology, Pathology, Pediatrics, and Surgery. Also the Royal College of Physicians and Surgeons of Canada recognize activities registered for CME for MOC as meeting their Section 3 Credits
- Life Support Certification Courses can earn ABP MOC Credits (free of charge)
  - ♦ PALS = 10 Points
  - ♦ ACLS = 5 Points
- ♦ BLS = 5 Points
- ♦ NRP = 10 Points

To claim ABP credit log in to your portfolio and in MOC 2 section you submit a copy of the certificate or card.

◆ Fellows who are board certified in their primary specialty can earn MOC2 point for being in fellowship (10 points for each 12 months of additional training)

#### **MOC Part 3:**

Q: What is new with MOC Part 3?

A: We provide the following MOC Part 3 Update:

- ◆ The secure examination occurs every 10 years (2 MOC Cycles)
- MOCA-Peds was launched in January 2017 and piloted in 2018 and 2019
- ♦ What is MOCA-Peds?
  - ♦ ~20 questions delivered every quarter via computer
  - Each question is timed (5 minutes) to answer
  - ♦ Total of 80 questions per year based on 40 learning objectives
  - Each batch might have up to 5 unscored questions (based on hot topics or quidelines)
  - Questions do not have to be answered on one sitting
  - All questions have feedback and reading/ references associated with them
- ABP Flexibility with MOCA-Peds:
  - ♦ Year 1-4 : The lowest 4 quarters will be dropped
  - Year 5: Is one free year unless not passing by year 4; then year 5 is used to take the secure examination

Milestones in Faculty Development (Cont'ed)

## **ABMS Maintenance of Certification (MOC) Update**

#### MOC Part 4:

Q: What are sources of MOC Part 4?

A: The following are resources to obtain MOC part 4:

- ♦ Local & national projects
- Your own QI projects (Need ABP approval + cost)
- Your own QI project approved through your institution's Portfolio Sponsor Program (See below)
- ♦ NCQA PCMH credit
- ♦ Institutional QI Leadership
- ACGME self-study participation
- Performance Improvement Modules (PIMs) from the ABP, AAP, or other organizations e.g. AAP eQIPP modules, free for AAP members. Some have simulated data for physicians not clinically active
- Residents and Fellows can "bank" MOC4 credits for their QI Project during

their training

◆ Fellows board certified in their primary specialty can earn 10 points of MOC4 for every 12 months of additional training

#### A Word about the Portfolio Sponsor Program

- Institutions can apply to become a Portfolio Sponsor Program
- ♦ The Portfolio Sponsor Program allows institutions to internally approve "homegrown" QI through an internal review committee process and based on the ABP criteria
- Physicians can join approved projects and Project Leaders must attest to their "meaningful participation" in order to obtain credit
- ♦ What is "meaningful participation"? It means active participation for at least 6 months in the project implementation or planning, data review, interventions, attending the meetings, and collaborating with oth-

ers on the project

♦ Nicklaus Children's Hospital is a Portfolio Sponsor Institution both for ABP and ABMS Multi-specialty Portfolio Program. To learn more about the NCH Portfolio Program go to www.nicklauschildrens.org/moc

## ABP Flexibility During COVID Pandemic

- ◆ ABP might drop up to 2 quarters from 2020 automatically if they negatively impact the final cumulative score
- ◆ Providers received 25 MOC2 and 25 MOC4 points during the pandemic
- ◆ ABP instituted a payment plan with installments to mitigate the financial impacts of the pandemic

Sources:

ABP.org, ACCME.org, ABMS.org

**Milestones in Faculty National Committee Appointments** 

## Medical Education Faculty Appointed to National Committees

Drs. Beatriz Cunill-De Sautu (Pediatric Residency Program Director), Balagangadhar Totapally (PICU Fellowship Director), & Melissa Clemente (PHM Fellowship Director) were nominated and appointed to the ACGME Board of Appeal for their specialty. This is the committee that is convened when the ACGME receives a request for appeal from a

program wishing to appeal an adverse action conferred to them by their respective Review Committee. Congratulations!!!

**Dr. Rani Gereige** (Director of Medical Education & DIO) was appointed by the AAP Board of Directors as the **Chairperson of the AAP Committee on Continuing** 

Medical Education (COCME) effective July 1; 2021 for a 4-year term. Congratulations Dr. Gereige on bringing NCH to the National Medical Educa-







Page 4 Milestones

Milestones in Humanism and Professionalism

## **NCH Trainees Compliments and e-Recognitions**



Jennifer Thompson, MD (PGY3)

Jennifer Thompson received an e-Recognition from Samantha Cabrera, RN 6T for her Excellent Performance. Ms Cabrera commented: "Jennifer has always been such a great resident and always goes above and beyond for all the patients around the hospital. As Jennifer has done many times for patients around the hospital, today Jennifer dressed up as Spider-Man to cheer up one of the 6T patients. Jennifer not only took the time after her day to do this but she was also so positive and enjoyable with the patient. Thank you for being you Jen! ". Congratulations Jennifer on your display of the iCREATE NCHS Values.

job and fortunately for me my job was reduced to guiding and reviewing. We just submitted the manuscript today .... I just wanted you to know what an amazing job she did and what a pleasure it has been to work with her in this and in taking care of patients as well". Congratulations Karen for a job well-done!!!



Sobia Naeem, DO (PEM Fellow)

Dr. Sobia Naeem received an e-Recognition is from Dr. Oranit Shaked; ER attending for her Excellent Performance. Dr. Shaked commented: "Sobia is an exceptional fellow. She is hard working and motivated. She is respected by patients and members of the team. It is truly a pleasure to work with her". Congratulations Sobia!!



Rodrigo Cavalcante, MD (PGY2)

ceived an e-Recognition from Jennifer Lecusay, RN Float ICU for his Excellent Performance. Ms Lecusay commented: would like to recognize Rodrigo today for his eagerness and willingness to help me with my patient today. Rodrigo did not hesitate to help me reposition this patient who has been at high risk of developing bed sores, and even helped me do a diaper change when the other nurses were busy with patient care themselves. Thank you for setting the high standard of care and compassion! This is what medicine is all about - to be here for the children. ". Congratulations Rodrigo on your commitment to excellent teamwork.

Dr. Rodrigo Cavalcante re-

Karen Hanze Villavicencio, MD (PGY2)



Dr. Karen Hanze received a recognition from Dr. Carolina Sanchez-Vegas; Infectious Diseases attending. Dr. Sanchez-Vegas commented: "I just wanted to let you know what an outstanding job Karen Hanze did in writing a PIR review article with me. It was a cumbersome and extensive topic and she really did a great

Ana Ramos, MD (PEM Fellow)



Dr. Ana Ramos received an e-Recognition from Dr. Oranit Shaked, ER attending for her Excellent Performance. Dr. Shaked commented: "Ana just started working in a pediatric attending role in the ED and proved to be a valuable member of the team. She's hard working and efficient and her presence was very appreciated and helpful". Congratulations Anal!!

Sofia Colon Guzman, MD (PGY2)



Dr. Sofia Colon Guzman received an e-recognition from Dr. Oranit Shaked, ER attending for her Excellent Performance. Dr. Shaked commented: "I have worked with Sofia all weekend and she's been a pleasure to work with. She was the only resident working in zone 1 and has been able to manage a large and complex load of patients while maintaining composure. She is extremely smart and efficient. She is a star resident and has a bright future ahead of her". Congratulations Sofia.

Milestones in Humanism and Professionalism

## NCH Trainees Compliments and e-Recognitions (Cont'ed)

Dr. Andrew Farias received

an e-Recognition from Ms

Michele Mejia, Risk Manager

for his display of the NCHS

Values. Ms Mejia comment-

ed: "I am working on a pro-

ject with the Chief Residents

to improve patient safety. I

am so impressed by their

collaboration, great ideas

Thanks for all you do, An-

drew!". Congratulations An-

drew on a job well-done. Keep



Melissa Castro Rivad-MD eneira, (PGY1)



Andrew Farias, MD (PGY4 Chief Resident)



Marleni Torres, MD (PGY1)

Dr. Melissa Castro Rivadeneira received an erecognition from Dr. Jennifer Thompson, PGY3 Resident for her Excellent Performance. Dr. Thompson commented: "On a very busy clinic day in the PCC, Melissa stayed late to help out and orient a co -intern who was assigned a patient, but had never been in the PCC before. In addition to seeing her own patients, she went with her co-intern to see their first patient together and put in orders together. . Amazing team player!". Congratulations Melissa.



and amazing

up the good work!!!



follow up.

(PICU Fellow)

Dr. Brittany Plescher received an e-Recognition from Ms Carolina De Almagro: PICU RN for her display Excellent Performance. Ms De Almagro commented: "Brittany is an AMAZING fellow. She is not only extremely approachable, but also extremely knowledgeable and eager to share her knowledge. You can tell from her interactions with patients and families that she truly enjoys and loves what she does. We are so lucky to have Brittany in our unit and I am always so happy to work alongside her. I have truly learned so much from her so thank you Brittany for always being so willing to share your knowledge with others. You are amazing!". Congratulations Brittany on a job welldone.

**Dr. Marleni Torres** received an e-Recognition from Ms Andrea Negrini, RN 3E for her Excellent Performance. Ms Negrini commented: "Marleni did a great job in going with her gut feeling and her assessment in an admission tonight. She advocated for the patient, involved parents in education and plan of care, and collaborated with other teams. She moved quickly to get the patient in the right hands. Great catch!". Congratulations Marleni. Keep up the good work!!!





Dr. Maricarmen Dionisio-**Santos** received an Recognition from Ms Dora Cawley, RN 3E for her display of the NCHS Values . Ms Cawley commented: "Dr D, I just want to say THANK YOU for your support last night. It meant a lot to me. Being charge-relief is nerve racking for me but you were very encouraging and I thank you for that and your kindness". Congratulations Maricarmen. Keep up the good work!!!





Dr. Adam Stathas received an e-Recognition from Ms Michele Mejia, Risk Manager for his display of the NCHS Values. Ms Mejia commented: "I am working on a project with the Chief Residents to improve patient safety. I am so impressed by their collaboration, great ideas and amazing follow up. Thanks for all you do, Adam!". Congratulations Adam on a job well-done. Keep up the good work!!!

Milestones in Medical Education Staff Recognitions & Achievements

### **Medical Education Staff Recognitions**



Congratulations to Ms Ana Otero, C-TAGME (Lead Fellowship Coordinator) and Ms Alina Gonzalez; C-TAGME (Lead Residency Coordinator) for passing the re-certification for their Cexamination TAGME certification. TAGME certification is a certification specific for Training Administrators for Graduate Medical Education (TAGME). It is aimed at promoting excellence in management of graduate medical education programs through certification. Congratulations to both Ana and Alina!!!

Ms **Brandy Bluett** (Fellowship Coordinator) received a Recognition from Dr. Skaketha Grav: Adolescent Medicine attending. Dr. Gray commented: "I wanted to email you to let you know the amazing job that Brandy Bluett is doing. She is a joy to work with. She has been so organized and prepared helping us through fellowship interviews, the SOC, CCC, and keeping our fellow on track. For the interview season she gave us the itinerary for each interview well in advance. For the

SOC she made sure I had all the information I needed, so I was prepared to do it. She also made sure that our fellow got in her clinical hours for the CCC and answered all my questions about filling out the evaluations for our fellow. We asked her and she took the initiative of a creating and sending out a survey monkey to the candidates that interviewed with us to see how we can improve as fellowship on our interview process. Me and Dr. C are so happy to have Brandy assisting us". Congratulations Brandy for a job well-done!!!

Milestones in Spotlight on Resident Empathy

## Our Own Medical Education "Dr. Spider-Man" Featured in National Media

**D**r. Jennifer Thompson; have spent a lot of hours of her free time bringing cheers to sick children through "Dr. Spider-Man. Her advocacy and empathy efforts were recently featured in the national media on CBS News. Dr. Thompson has been taking time to bring smiles to countless children since she was a medical students and will continue to do so as a future Adolescent Medicine fellow. To view the CBS news segment click here. The story was also featured on Yahoo News. Congratulations Jennifer for being an example of Humanism and empathy and for cheering our patients.





Milestones in Faculty Scholarly Activities

## **NCH Faculty Scholarly Productivity**

**Dr. Mario Reyes** was notified that his two abstracts submitted to PAS in collaboration with CHA/PHIS multicenter research group were accepted for presentation at the virtual PAS 2021:

- 1. The abstract titled:

  "Measuring Low-Value
  Care Delivery in US Children's Hospitals" was
  accepted for the APA Presidential Plenary
- 2. The abstract titled: "Clinical Factors Associated with COVID Disease Severity in Children" was accepted for a presentation

at the Hospital-Based Medicine session on COVID

Congratulations!!!

Dr. Mario Reyes manuscript titled: "The COVID-19 Pandemic and Changes in Healthcare Utilization for Pediatric Respiratory and Non-Respiratory Illnesses in the United States" was published online in the March 2021 issue od the Journal of Hospital Medicine. Congratulations!!

Drs Bala Totapally, Prithvi Sendi, & Daria Salyakina were notified that their manuscript titled: "Metagenomic Next-Generation Sequencing for Pathogen Detection and Transcriptomic Analysis in Pediatric Central Nervous System Infections" was accepted for publication by Oxford University Press. Congratulations!!!!



Milestones in CME News

#### "FROM OUR HOME TO YOURS"!!!!

### Have you Registered for the 2021 Virtual PPGC?

Registration is opened for the 2021 Virtual 56th Annual Pediatric Post-Graduate Course. The course features a blended learning format of Live-Virtual portion (9 hours) spread over March 19-21; 2021 and a Video-on-Demand portion that includes the Live-Virtual content in addition to 11 hours of video-on-demand content. The course provides:

- ♦ A total of 20 hours of CME Credits
- ♦ 20 Points of ABP MOC 2 Credits.
- ◆ Close Captioning in English and Spanish
- ◆ Featured national experts and local speakers
- ◆ Access of registrants to the full content for 6 months
- ♦ MOC assessment to be submitted within one month

 Practical and hot topics relevant to the practicing pediatrician

Register now at www.ppgcpip.com!!!

- COVID-19 and MIS-C updates, testing, treatment, and vaccine
- Approach to chest pain and common Cardiology questions
- CF Update and addressing chronic cough in primary care
- Diagnosing and managing seizures in children
- IBD and H. Pylori updates for primary care
- Literature Scan: Top 10 articles in 2020 that might change your practice
- Male adolescent sexual health
- Monoclonal antibodies and counseling patients on devices
- New ADHD and Autism practice guidelines
- Practice Management -Telemedicine, billing & coding for the pediatric practice
- Provider & patient well-being in pandemic times
- Professional Development: CME, MOC updates
- Sports Medicine Resistance Training and managing the athlete with syncope
- Work-up of short stature



To Sign-in Today Text the Following Code: ZUZSAC To: (954)-266-0882





#### Save the Date

# The 2021 Virtual 12th Annual Scholarship Week May 31-June 4th 2021

\* Original Research \* Case Reports \* QI Projects \*



## **Medical Education Birthdays**

| March                      |    |
|----------------------------|----|
| Daniela Aguilar Abisad     | 2  |
| Modirshahla Parastoo       | 9  |
| Doaa Andejani              | 9  |
| Maricarmen Dionisio-Santos | 9  |
| Zara Zaidi                 | 11 |
| Saleh Alsulami             | 14 |
| Paulina Gines              | 19 |
| Deidre Anastas             | 20 |
| Sophia Hassor              | 23 |
| Giselle Deiros             | 23 |
| Maria Lopez Gonzalez       | 23 |
| Patricio Lau               | 26 |
| Elizabeth Villaverde       | 29 |



| April                 |    |
|-----------------------|----|
| Anthony Liberti       | 1  |
| Nataly Sanchez Solano | 2  |
| Ashley Fonseca        | 8  |
| Eliana Sanchez        | 11 |
| Elisa Prebble         | 14 |
| Ritesh Korumilli      | 14 |
| Melissa Mendoza Suyo  | 16 |
| Eilaf Fallatah        | 16 |
| Daniel Torres         | 21 |
| Rodrigo Cavalcante    | 24 |
| Nicolas Ortiz         | 25 |
| Zachary Manier        | 27 |
| Zoe Undeill           | 27 |
| Yatyng Chang          | 29 |



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#### Milestones in Medical Education

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