

Volume 9 , Issue 1 January 2019



#### **Special points of interest**

- Improving Joy in Work
- Medical Education Achievements
- NCH Trainees Recognitions
- Holiday Cheers
- Medical Education Staff Recognitions



#### Inside this issue:

Milestones in Faculty Development	2
Milestones in Departmental Report	3
Milestones in Humanism & Professionalism	4
Milestones in Departmental & Staff Recognitions	4
Milestones in Community Advocacy Efforts	5
Milestones in Staff Continuous Professional Development	5
Milestones in Scholarly Activities	5
Milestones in CME News	6



From the Editor

# Christmas, New Year, and Holiday Time: A Time to Connect, Recharge, Look Back on 2018, and Look Ahead to 2019

Holidays issue of Milestones Medical **Education** Newsletter marks beginning of the Newsletter's 9th year anniversary. This is a time where we all connect to family and friends. A time to reflect on the past year and to look ahead to the beginnings of a new year.

It is no surprise that the beginning of the calendar year coincides with mid-point of our medical education academic year. In the academic time calendar, this time marks the peak busy clinical time, yet it gives the trainees the feeling that a large portion of their training year have passed. As 2019 is about to start, trainees start thinking of the next step in their professional journey. This is the time where matching in fellowship is solidified if further training is planned. This is the time where the pressures and excitement to look for jobs is

about to start for trainees seeking no further training... and for those early in their training, this is the time where we finalize recruitment look and matching forward to а strona new class of residents and fellows (the light at the end of the tunnel).

In this issue, we look back at 2018 and the departmental achievements. We look back and give thanks for a successful year to all those who helped us meet and exceed our goals: To our trainees, faculty, staff, colleagues, and patients.

We also look forward to welcoming new year of milestones and achievements at every level: Personal, academic, and professional levels. We continue to strive for academic excellence locally, regionally, and nationally.

This issue of Milestones in Medical Education features the following milestones:

- A look back at key milestones from the Medical Education Annual Report
- Highlights of recognitions and achievements of trainees and medical education staff
- Medical education faculty and trainees continue to showcase their scholarly work in print and on national stages

**W**ishing everyone a Happy Holiday Season and a Blessed New Year!!!

Rani S Gereige, MD, MPH, FAAP - DIO Milestones Page 2

**Milestones in Faculty Development** 

# Improving Joy in Work - It is About Organizational Wellbeing

**M**edical care is a highly stressful field of work. The and satisfaction of healing are at the cost of stress, burnout, long hours, and neglecting personal recent years, wellbeing has care. In providers' emerged as a focus of many national organizations and educational institutions driven by the higher rates od depression and suicide among healthcare providers compared to this agematched general population.

The 11th

Annual

Scholarship

Friday June

14th 2019

Submit your

research work.

**P**roviders' wellbeing has a direct impact on patient safety & healthcare quality in any setting. Moreover, it has been proven that satisfied and engaged clinicians provide a more effective, compassionate, and safer care to patients leading to better outcomes & enhanced patient experience.

# The IHI Quadruple Aim

The Institute of Healthcare Improvement (IHI) added to its Triple Aim (Better Health, Better Care, and Lower Cost) a Fourth Aim: "Improving Joy in Work" in an effort to mitigate burnout and promote resilience.

#### **Definitions**

The CDC describes wellbeing as "judging life positively and feeling good".

Mental Health is defined as "a state of wellbeing in which every individual realizes his/her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make contribution to his/her community".

**Burnout** is defined as "emotional exhaustion, depersonalization, and sense of low personal accomplishment".

# Magnitude of the Problem

The data on burnout point to a public health crisis. Burnout & suicide in the US occurs in:

- ♦ > 40,000 Medical students
- ♦ > 60,000 Residents and fellows
- ♦ >490,000 Physicians
- 96% of nurses report fatigue at the beginning of their shifts
- Depression is 2x in registered nurses than the general population
- 400 US physicians commit suicide per year

Matriculating Medical Students have lower distress and better quality of life than age-similar college graduates yet, after beginning medical school, they have higher depression and burnout than general population.

#### **Protective Factors**

**P**rotective factors include:

- 1. Social support
- 2. Connectedness
- 3. Strong therapeutic alliance
- Accessing mental health care
- Positive attitude toward mental heath treatment
- 6. Coping skills
- 7. Problem solving skills
- 8. Cultural beliefs
- Religious affiliation
- 10. Biological/ psychological resilience

#### A Call to Action

Three main factors associated with resident wellbeing in the current literature:

- ♦ Autonomy
- ♦ Competence-building
- ♦ Strong social connection

In addition, sleep and time away from work can augment well-being

# NCHS/ NCH Current Strategies

- ♦ Employee Assistance Program
- Health Lifestyle Program
- ♦ Pastoral Care sessions
- Holiday and appreciation events
- Townhalls
- Employee Engagement Surveys
- Confidential Compliance reporting system
- Medical Error debrief and RCAs
- Monitoring and coaching of healthcare professionals (PIPs, mentorship, etc...)
- Medical Education-specific strategies and interventions

#### More to be Done

- Increase awareness
- Education
- Removing the stigma or reporting or self-reporting
- Multi-disciplinary interventions, screenings, tracking
- Changes in work processes
- Tracking the effect of various interventions
- Supporting provider's self care
- Physician-nurse or physician-physician or nurse-nurse buddy system
- Staffing adequacy

Volume 9, Issue 1 Milestones

Milestones in Departmental Report - The Year in Review

#### A Look Back at A Year of Medical Education Achievements

#### **GME**

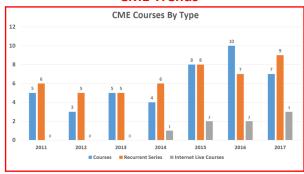
This is a snapshot at the departmental metrics in terms of achievements over the past academic year (2018-2019):

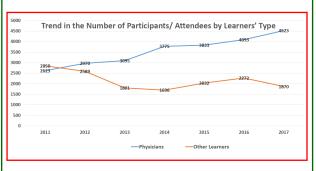
- ◆ An increase in Core Faculty Scholarly Activities
- ◆ Trainees continue to accomplish scholarly pursuit over the academic year
- ♦ A steady increase in QI projects by trainees

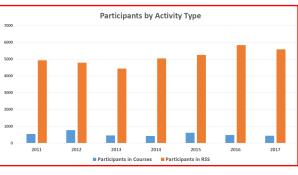
#### **CME**

- In 2017, NCH CME provided a total of 437.25 CME Hours of instructions
- A total of 4,523 physician learners and 1,870 nonphysician learners attended the NCHprovided CME activities.
- There has been an increase in number of attendees of our NCH CME events

#### **CME Trends**









The 54th Annual

Pediatric Post

Graduate Course

(PPGC) and e-PPGC

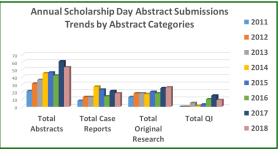
February 28-March 3rd; 2019

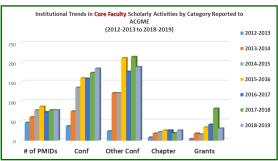
The Diplomat Beach Resort,
Hollywood Beach Florida. (20
CME Credits & 10 Points
MOC2 Option)

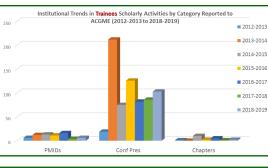
REGISTRATION

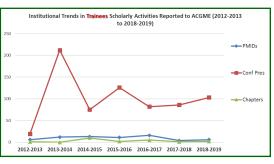
OPENED NOW

#### **GME Trends**









Milestones Page 4

Milestones in Humanism and Professionalism

#### NCH Trainees Compliments and e-Recognitions

Chloe Edinger, MD (PL2)





anything that was required and did it with a positive attitude and caring heart. Their hard work dedication to improving our patient's quality of life paid off and as a team we were create able to another successful memory". Congratulations Team! We are very proud of you...



Mukul Sehgal, MD (PICU Fellow)

The Class of *2019* 

Graduation

Ceremony

Friday June

7th; 2019

The Marriott Biscayne Bay Hotel (Save the Date)

Seth Iskowitz. MD (PL2)

Drs.

Dennerd

Iskowitz,

Quintana,

Quintana

their



**Daniel** 

(PL2)

Ovando,

RN

and

Torres (6T Team) received

recognition from Ms Barbara

Manager for 6T/ BMT for

teamwork

**Excellent Performance. Ms** 

"This team of residents

was always willing to help

the team out to facilitate

compliment

Chloe

Torres, MD

Edinger,

Seth

and

Case

and

commented:

**Daniel** 

(PL2)





Dr. Alison Payson received a

compliment from Dr. Oranit Shaked, MD (ER Attending) for her Excellent Performance. Dr. Shaked commented to us: "I wanted to let you know that Alison is an incredible resident. She is one of the best residents I've ever had the privilege of working with. She is incredibly smart, efficient, hard-working, selfdriven, and pleasant to work with. I am sure she will get far in her career. The residency program is lucky to have her". Congratulations Alison for a job well-done!!!

Dr. Mukul Sehgal received an NCHS-way e-Recognition from Christine Forcine, RN IV PICU for his display of the NCHS Values of **Excellent** Performance. Ms Forcine commented: "Saturday code was one for the books. not only did you react perfectly calm to every situation thrown to us but the way you placed that chest tube under such dire circumstances while I was giving chest compressions was to say lightly, impressive. you and I were totally in sync with one another throughout the code. the situation seamed bleak but with great teamwork we got that patient back on track. huge admiration I have for vou the skills knowledge you have are what saved that life. so proud to work side by side with you! " Congratulations Mukul on your display of the values of i-CREATE Way!!!

Milestones in Departmental & Staff Achievements and Recognitions

## NCH Medical Education Department & Staff Recognitions



Ariel Llizo, **CME Specialist** 

Mr. Ariel Llizo received an **NCHS** iCREATEWayeRecognition from Ms Diana Farffan (Medical Staff Coordinator) for his Excellent Performance. Ms Farffan commented: "Recently Ariel Llizo crossed assisted

departmentally streamlining a major process within the Medical Staff office, he took the time to build an electronic platform for warehousing our adult patient approvals and created system that simplified our work flow immensely. Thank you Ariel for all you have done, we truly appreciate you and your hard work". Congratulations Ariel on a job well-done.

#### Medical Education Receives Service **Excellence Recognition**

The Department of Medical Education was among 5 depts. (including Med Staff, Infection Control, Medical Library, and Risk management) that received Service **Excellence** recognition from Patient & Guest Relations Dept. Kudos to all staff members of these departments

Volume 9, Issue 1 Milestones

**Milestones in Community Advocacy Efforts** 

#### **NCH Pediatric Residents Spread Holiday Cheers**

As it has been the tradition for the Pediatric Residency Program, residents collected funds raised through multiple activities and games throughout the month of December. All the funds

raised were used to buy toys, books, and school supplies to be delivered to underserved children.

**S**anta Clause and his residents' elves/ helpers

wrapped the gifts and delivered bags of joy along with holiday cheers to underserved children. Congratulations to all residents on your strong advocacy efforts.





**Milestones in Staff Continuous Professional Development** 

**C**ongratulations

Specialist, Mr.

Ariel Llizo, for

achieving

our CME

#### Mr. Ariel Llizo Achieves National Professional Certification



CompTIA (Computing
Technology Industry
Association) Network+
certification. CompTIA
Network+ is a certification
designed to test the

competency of a mid-level network technician in network design, cabling, hardware setup, configuration, installation, support, and troubleshooting. Mr. plans to pursue the next level certification, CompTIA of Security+, in January 2019, as well as a third certification in User Experience Design from Nielsen Norman Group in April 2019.





**Milestones in Scholarly Activities** 

#### **NCH Trainees & Faculty Disseminate Their Scholarly Work**

**Dr. Mukul Sehgal (PICU Fellow)** was notified that two of his EBM Reviews were published in PedsCCM online. Congratulations!!!

Drs. B. Totapally, Raszynski A, Khan D, Amjad I, and Biehler J were notified that their manuscript titled: "Extremity Arterial Thromboses in Hospitalized Children: A National Database Analysis of Prevalence and Therapeutic Interventions" was accepted for publication in Pediatric Critical Care Medicine Journal. Congratulations!!!

Milestones Page 6

**Milestones in CME News** 

# Medical Education to Hold the First Pediatric Hospital Medicine Board Review Course in May 2019

With Pediatric Hospital Medicine (PHM) becoming a Board specialty with Certification, and soon an ACGME accreditation fellowship, the Department of Medical Education aims to meet the needs of the practicing hospitalists. The CME department will hold the Pediatric Hospital first Medicine Self-Assessment and Review Course on May 16-19; 2019 in conjunction with the

22nd Annual General Pediatric Review and Self-Assessment and the 7th Annual Pediatric Critical Care Self-Assessment Courses. The three courses will be held at the W Hotel in Fort Lauderdale. The PHM course will help meet the needs of the current PHM professionals planning to take initial certifying examination. The PHM physicians who did not complete a fellowship

"grandfathered" in to take the examination before 2020. All three courses are approved for MOC part 2 Credit as well. Registration is now opened for all three courses. The three courses will feature local and guest faculty including Dr. Basil Zitelli. For more information and to register, go to our CME website.



# Save the Date

Three MOC-approved pediatric board review courses, one sunny destination! W Fort Lauderdale | 401 N. Fort Lauderdale Beach Blvd, Ft. Lauderdale, FL 33304 | May 16-19, 2019

# 22nd General Pediatric Review & Self-Assessment

- ✓ Comprehensive intense review of general and subspecialty pediatrics
- ✓ Well-established review with 20 years of national and international track record
- Excellent board pass rate of previous attendees
- Over 180 questions using online pre and post self-assessment and audience response
- Diverse teaching modalities to meet all learners' needs: Didactic lectures, interactive break-out sessions, audience-response and visual diagnosis
- Daily image set (Pictures of the day) with clinical vignette
- ✓ Marathon in Visual Diagnosis with Dr. Basil Zitelli

# Pediatric Hospital Medicine Review & Self-Assessment

- ✓ Comprehensive intense review of Pediatric Hospital Medicine (PHM)
- Aimed at preparing for the initial PHM board certification
- ✓ Board style questions using online pre and post self-assessment and audience response
- Diverse teaching modalities to meet all learners' needs: Didactic lectures, interactive break-out sessions, audience-response and visual diagnosis
- ✓ Daily image set (Pictures of the day) with clinical vignette
- ✓ Marathon in Visual Diagnosis with Dr. Basil Zitelli

# Pediatric Critical Care

- ✓ Comprehensive intense review of Pediatric Critical Care Medicine
- Excellent board pass rate of previous attendees
- Over 200 questions using online pre and post self-assessment and audience response
- Diverse teaching modalities to meet all learners' needs: Didactic lectures, interactive break-out sessions, audience-response and visual diagnoses



Sign up for updates at nicklauschildrens.org/boardreview

Accretization Statement. Includes Children's Notgoald designates each of these live activities for a maximum of 26 AMA PRA Category 1 Credit(s)<sup>194</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Faculty/Planner Disclosure Policy in accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support, all planners, teachers, and authors invoked in the development of CME content are required to disclose to the accredited provider their relevant financial relationships. Relevant financial relationships will be disclosed to the activity audience.





#### **GME Welcomes New Babies to the Family**

Meghana Nadiger, MD (PICU Fellow) became the proud mother of a beautiful baby girl Swara, born on November 26th; 2018. 6lbs 8oz, 19" long.

Congratulations!!!





# **Medical Education Birthdays**

January	
Keyur Mehta	1
Jenna Diaz	9
Meghana Nadiger	14
Manal AlQahtani	17
Sana Bhatti	18
Yasemin Cagil	18
Esthermari Gonzalez Polanco	20
Christian Irias	21
Priyanka Seshadri	26
Thomas Verhage	27



February	
Alison Payson	1
Freddy Martin	3
Natalia Ballesteros	4
Dixin Wang	8
Mohammed Salameh	9
Subaraman Ramchandran	11
Celia Roman	12
Jorelis Frias	14
Manette Ness-Cochinwala	16
Carolina Bautista Vallderuten	22
Arlisha Hicks	28



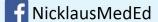
Department of Medical Education 3100 SW 62 Avenue Miami, FL 33155

Phone: 305-669-5873 | Fax: 305-669-6531 CME4MCH@mch.com nicklauschildrens.org/medicaleducation

# Milestones in Medical Education

is the MCHS/Nicklaus Children's Hospital Medical Education Newsletter

# Like us on Facebook



## **Follow us on Twitter**



@NicklausMedEd