



Special points of interest

- Faculty Development
- Presentations & Publications
- Compliments & e-Recognitions
- State and National Representation
- GMEC Representation
- CME News



From the Editor

NCH Medical Education Launches a New Academic Year



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This **September** issue of *Milestones in Medical Education* marks the first issue published 2 months after the start of the 2026-2027 Academic Year. As we launch a new academic year, we continue to highlight important milestones achieved by our institution, GME programs, faculty, and trainees. The *Milestones in Medical Education* Newsletter is in the middle of its 16th year of publication. A newsletter that is aimed at providing education (in the form of faculty development topics), updates, and highlights the numerous achievements of our institution, programs, faculty, and trainees. This time of the academic year marks the beginning of fellowship recruitment. Interviews have begun and we are looking forward to meeting interested candidates and highlighting our city, GME programs, and sponsoring institution.

I hope you enjoy this issue of *Milestones in Medical Education* which highlights the following milestones:

- ◆ Our trainees continue to receive e-recognition and compliments from peers and hospital staff & faculty for their performances
- ◆ The GMEC class reps have been peer-voted in to the committee
- ◆ Trainees and faculty continue to disseminate their scholarly work in peer-reviewed print
- ◆ Nicklaus Children's Hospital trainees and faculty continue to represent the institution at several national meetings through presentations, workshops, and abstracts

◆ Nicklaus Children's Hospital CME program highlights its value in reaching and educating health professionals of various credentials, and from various corners of the world through its enrollment data.

Eventhough this academic year has been 60 days underway, the variety and volume of Milestones achieved in a short period of time are a source of pride and are something to acknowledge and continue to strive for. We continue to highlight and foster education, academic excellence, growth, and scholarly achievements. Happy reading!!

Rani S Gereige, MD, MPH,
FAAP - DIO

Milestones in Faculty Development

Nuts & Bolts: Approach to Multilevel Teaching: Strategies for effectively teaching all team members from students to fellows

The *Academic Pediatrics* Journal started a micro-faculty development section called “Nuts &

Bolts”. In each of the Milestones in Medical Education issues, we will begin featuring one of the

Nuts & Bolts short articles or snippets from the articles.

NUTS AND BOLTS

Faculty Development for the Busy Clinical Educator



Ryan Wolf^a, MD, Lauren S. Starnes^b, MD, MEd, Andrea Triplett^a, MD, Nicholas M. Potisek^c, MD, My-Linh Ngo^b, MD
^aWake Forest University School of Medicine, ^bVanderbilt University Medical Center, ^cUniversity of South Carolina School of Medicine Greenville; Prisma Health Children's Hospital Upstate
 On Behalf of the Association of Pediatric Program Directors Faculty and Professional Development Task Force

Approach to Multilevel Teaching

Strategies for effectively teaching all team members, from students to fellows.

IN THIS EDITION:

- Who are multilevel learners?
- Why is multilevel teaching and a teaching framework important?
- How can you ENGAGE with multilevel learners?



Consider this scenario...

You are the teaching attending on rounds, and the next patient is an infant admitted with bronchiolitis. Your team includes you, a physician assistant student, two third-year medical students, an acting intern, a pediatric intern, a senior resident, and a hospital medicine fellow.

How do you engage your entire team and provide a supportive learning environment for structured teaching about this patient?

Who are multilevel learners?

The term “multilevel learners” describes a diverse group of learners at different stages of training/experience with varying educational priorities. These learners often work and learn together on healthcare teams.



Why is multilevel teaching and a teaching framework important?

1. **Encourages a supportive learning environment:** Multilevel teaching ensures all learners are both challenged and supported based on their individual needs. This approach to teaching assigns responsibility, and also fosters continuous growth and a culture of lifelong learning.
2. **Avoids “mismatched” teaching:** With multilevel learners, teaching points can either be too simple for advanced learners or too complex for beginners, making it hard to effectively engage each team member.
3. **Improves teaching through frameworks:** While teaching skills are often developed through trial and error, using established frameworks can guide targeted teaching for a diverse group of learners.



Milestones in Faculty Development

Nuts & Bolts: Approach to Multilevel Teaching: Strategies for effectively teaching all team members from students to fellows (Cont'ed)



How can you **ENGAGE** with multilevel learners? (Quigley et al, 2017)

PRACTICAL PEARLS

Techniques to consider for multilevel learning include...

- Choose a framework (such as ENGAGE) when teaching multilevel learners
- Set expectations about when and for how long teaching will occur
- Explain the teaching technique you will use
- Use open-ended questions
- Allow time for answering without interrupting



Everyone teaches

Create an environment where all team members are welcome. Encourage all learners to contribute to teaching and coach them in how to do so.

Novel topics

Introduce newly discovered literature and protocols to the group. Assign learner pairs or small groups to find and present evidence for a patient case.

Guide

Role model effective behaviors, name emotions, and acknowledge vulnerability. Prepare for difficult discussions. Offer questions with multiple or no clear answers.

Ascend the ladder

Tailor questions to learners' development stages. To reinforce psychological safety, explain that you will ask questions to build on what learners know. Use open-ended questions, give at least 3-5 seconds to answer, and avoid interrupting. Guide gently toward correct responses.



Groups within the group

Have learners engage in think-pair-share to generate discussion, then reconvene as a group to reach a consensus.



Empower learners for autonomy

Identify opportunities for learners to take on more responsibility. Implement educational pre-rounds with senior residents or fellows to identify teachable moments. Coach medical students on making consult calls. Foster a culture of curiosity.

FURTHER READING

Quigley PD, Potisek NM, Barone MA. How to "ENGAGE" Multilevel Learner Groups in the Clinical Setting. *Pediatrics*. 2017;140(5):e20172861. doi:10.1542/peds.2017-2861

Certain LK, Guarino AJ, Greenwald JL. Effective multilevel teaching techniques on attending rounds: A pilot survey and systematic review of the literature. Published online December 1, 2011.

Dick ML, Henderson M, Wei Y, King D, Anderson K, Thistlethwaite J. A systematic review of the approaches to multi-level learning in the general practice context, using a realist synthesis approach. Published online August 3, 2019.

Sharing the Light: Teaching Different Levels of Learners. doi:10.15766/mep.2374-8265.10388

Michele Long, Rebecca Blankenburg, Lavjay Butani. Questioning as a Teaching Tool. *Pediatrics* March 2015; 135 (3): 406-408. 10.1542/peds.2014-3285

Back to rounds...

You choose the "ascend the ladder" strategy to teach about bronchiolitis. You set the stage by explaining that you will ask questions to build on what learners know.

In addition to tailored questioning, you apply a few aspects of the ENGAGE method: encouraging everyone to teach (e.g., senior resident guiding the intern), introducing novel points at the bedside, guiding discussions with focused teaching, and fostering autonomy by prompting learners to reflect and make management decisions during rounds.



Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



Luisa Vasquez Reyes, MD (PL2)

Alexia Perez, MD (PL3)



Paola Torres, DO (PL3)

Erick Delgado, MD (PL1)



Drs. Luisa Vasquez Reyes & Erick Delgado received an e-Recognition from Dr. Stephanie San Martin (Pediatric Hospital Medicine Attending) for her display of the **NCHS Values (Your great work is appreciated!)**. Dr. San Martin commented: *"Erick and Luisa are doing an excellent job on 5T Team B. They are organized, detail-oriented, and a pleasure to work with. Erick has transitioned well into his intern year, and Luisa has demonstrated so much growth in just one year, she is an amazing leader. Keep up the great work!"*. Congratulations Luisa and Erick on a job well-done!!!!



Samantha Tano, MD (PL2)

Dr. Samantha Tano received an e-Recognition from Mr. Germaine Gadsden (NICU RN) for her **Excellent Performance (Thanks for your help!)**. Mr. Gadsden commented: *"Thank you for listening to the concerns about a patient status and ensuring the safety of not only the patient but the staff. Your swift actions and concern allowed nursing to rearrange patient assignments. It's a pleasure working with you!"*. Congratulations Samantha!!!!

Jose Morales Hernandez, DO (PL3)



Dr. Jose Morales Hernandez & Alexia Perez received a Recognition from the PCC faculty. Drs Llopiz & Riefkohl commented: *"Alexia and Jose outstanding !!! They have had a great, excellent, and amazing work, and I'm not talking about running the PCC's flow, I'm talking about every single detail such as, receiving the first years residents, orient and trained them, plus backing them up at all the time, they really deserve a full recognition: Congrats Alexia and Jose !!!, and thank you for your professional hard work from all of us here at main PCC"*. Congratulations!!!!

Block 1 PICU Team



Gonzalo Corrado, MD (PL3)

Yelena Sloboodscov Ignatov, MD (PL3)



Paola Torres, DO (PL3)

Kendal Allen, DO (PL2)



Drs. Corrado, Ignatov, Torres, & Allen (Block 1 PICU team) received a Recognition from Dr. Bala Totapally and his team (PICU attending) who commented: *"I want to complement entire group of residents rotating PICU now. They are one of the best groups residents. It is a real pleasure to work with them. Please convey our appreciation"*. Congratulations to all!!!!

Dr. Paola Torres received a Recognition from Dr. Manette Ness-Cochinwala (PICU attending) who commented: *"I worked with Paola this block and she was excellent. She went above and beyond for her patients time and time again. She even came back today after she was off her PICU block to help with a particularly sick patient to ensure that the mother had continuity of care providers"*. Congratulations Paola on a job well-done!!!!

Brianna Bailey, MD (PL1)



Dr. Brianna Bailey received an e-Recognition from Dr. Joanna Perdomo (General Peds attending) who commented: *"I wanted to write a shout out to Brianna, who is currently taking care of a family of mine who is admitted on 3S (4mo baby). I spoke to them this evening and they shared Brianna was absolutely wonderful and they could not believe she was a starting intern. Great work Brianna, and thank you for your amazing care of them. Looking forward to working together on Advocacy and at Gallo-way!"*. Congratulations Brianna on a job well-done!!!!



Jose Morales Hernandez, DO (PL3)

Dr. Jose Morales Hernandez received an e-Recognition from Jocelyne Somarriba (Cath Lab RN) for his **Excellent Performance (Your great work is appreciated!)**. Ms Somarriba commented: *"Shoutout to Jose for being such a team player in the Cath lab! All"*

NCH Trainees Compliments and e-Recognitions (Cont'd)

ways willing to help staff out, jump in, and be a part of the team! Thank you for running around especially today, we appreciate you!” Excellent work Jose!



Andres Vargas
Espana, MD
(PL3)

Dr. Andres Vargas Espana received an e-Recognition from Blanca Callejas (3 South RN) for his **Excellent Performance (Your great work is appreciated!)**. Ms Callegas commented: *"I would like to extend my sincere gratitude to the following individuals who demonstrated exceptional dedication and teamwork on a particular challenging day. On Friday, July 31st, we encountered several situations that necessitated collective effort to be successfully completed. Andres, thank you for valuing and accepting the nurses' input and for preparing all the discharges instructions for future discharges prior to the due date".* Congratulations Andres on a job well-done!!!!



**Marien Govea,
MD (PL3)**

Dr. Marien Govea received an e-Recognition from Jenna Lang (Clinical Effectiveness Prog Manager) for her display of the **NCHS iCREATE Values**. Ms Lang commented: ***"I want to recognize Dr. Govea for going above and beyond educating her resident and medical student team on 5 Tower. I have rounded with Dr. Govea and her team for several days helping to improve clinical pathway utilization and I have been very impressed and appreciative that Dr. Govea has reviewed many clinical pathways with her team prior to rounding. This has been a tremendous help to the residents and medical students. Thank you, Dr., Govea for ad-***

vocating for clinical pathway utilization and helping to bring awareness and knowledge to them for future usage. You are greatly appreciated!". Congratulations Marien on a job well-done!!!



Ariel Faber, MD
(PICU Fellow)

Dr. Ariel Faber received an e-Recognition from Bryeona Mahaffy (RN CICU) for his **Excellent Performance (Your great work is appreciated!)**. Ms. Mahaffy commented: ***"Thank you for making your last day in CICU successful with a code blue resuscitation :)"***. Congratulations Ariel on a job well-done!!!!



Christian Martinez, MD (Ped GI Fellow)

Dr. Christian Martinez received an e-Recognition from Patricia Wojtowicz (Subspecialty APRN) for his **Excellent Performance (Your great work is appreciated!)**. Ms Wojtowicz commented: ***"Thank you for taking the time to speak to our families and ensuring the best care is provided. Your hard work and dedication does not go unnoticed for our GI families. Your compassion is truly seen and appreciated!"***. Congratulations Christian on providing an excellent patient experience!



Himanshu Meena, MD (PL2)

Dr. Himanshu Meena received a Recognition from Dr. Ahmad Abdulkader (Ped Cardiology Fellow) who commented: ***"I wanted to take a moment to recognize Dr. Himanshu Meena for their exceptional support and dedication. Himanshu is consistently ac-***

tive, approachable, and willing to help wherever needed. He frequently assist our team on the floor and in the ICU- even when they are not on call or have not been asked. Their initiative, reliability, and positive attitude make a meaningful difference to both the team and patient care. There was one day when I was alone on a very busy floor, and he offered to help write notes, put in orders and take new admissions. Overall, Himanshu is a pleasure to work with and an outstanding resident. I wanted to ensure that their efforts and contributions were recognized". Congratulations Himanshu on a job well done!!!!

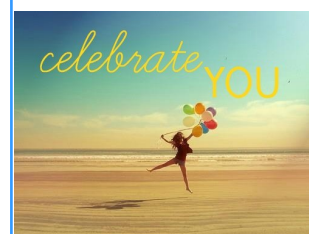


**Maria Victoria
Lorenzo, MD
(Ped Endo Fel-
low)**

Dr. Maria Victoria Lorenzo received an e-Recognition from Claudia Fernandez (NCPS Endo MA) for her display of the **NCHS iCREATE Values**. Ms Fernandez commented: ***"Cheers for being an absolute rockstar on our team! You demonstrated incredible Responsibility by taking full ownership of a challenging situation today without hesitation. At the same time, you showed deep Empathy by listening closely to the needs of those around you and providing genuine comfort. What makes you truly special is how you used that moment for Empowerment, lifting up your peers and giving the rest of the team the confidence to succeed. Thank you for leading by example and embodying our Nicklaus values so beautifully!"***. Congratulations on a job well-done!!!!



**Ariel Collazo
Lamb, MD
(Ped GI Fellow)**



Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions (Cont'ed)

Dr. Ariel Collazo Lamb received an e-Recognition from Melina Sadeghi (NCPS Subsp Lead PA) for his **Excellent Performance (Thank you for making a positive impact on our team)**. Ms Sadeghi commented: *"Ariel is the 3rd year GI fellow and it is a pleasure to work with him. He is caring towards*

his patients, confident with his decisions, and always listens to the concern of the APP and takes them into account when making those decisions. All APP's on our team, including the Per Diems, love working with him and always learn something when he is on. The NCPS sub-

specialty team is just over a year old and Ariel has been integral to its growth. Thank you, Dr. Collazo, for being you!". Congratulations Ariel on a job well-done!!!!

Milestones in Scholarly Activities

NCH Trainees & Faculty Continue to Disseminate Their Scholarly Work in Print and as Poster Presentations

Hot off the Press/ Publications

Drs Magi Dickinson (PHM Fellowship Alumn), **Rani Ger-eige**, and co-authors published their manuscript titled: **"Exploring Trainee Priorities: A Qualitative Needs Assessment to Inform Global Health Education"** in *Annals of Global Health*. Congratulations!!

Drs. Totapally & Lau and their co-authors published their manuscript titled: **"A National Trauma Data Bank Analysis of Shark-Related Injuries on a Pediatric Scope"** in *Cureus* (July 20, 2026). Congratulations to all!!!

Dr. Victoria Fierro-Cobas's review article titled: **"Childhood Attachment Patterns and Disorders"** was published in the August 2026 issue of *Pediatrics in Review*. Congratulations!!!

Drs. Oscar Arevalo, Paula Miranda, and Dental residency Program Alumnus **Dr. George Yacoub** and their co-authors published their manuscript titled: **"Comparing Access Barriers to Orofacial Cleft Care: A Multicenter Study Across Two U.S. Children's Hospitals"** in *The Cleft Palate Craniofacial Jour-*

nal. Congratulations!!!

Drs. Abhinav Totapally, Camila de Avila (PICU Fellowship Alum); **Keith Meyer; Lian Santiago, Felipe Pedroso; Fuad Alkhoury**; and **Bala Totapally** published their manuscript titled: **"Oxygenation Indices with Oxygen Challenge Test in Neonates VA ECMO"** in *Children* journal. Congratulations!!

Drs. Juan Sebastian Proano (PICU Fellowship Alum); **Bala Totapally**; and co-authors were notified that their manuscript titled: **"High-Frequency Percussive Ventilation in Pediatric Respiratory Failure in a Community-Based Pediatric Intensive Care Unit"**, was accepted for publication in *Front. Pediatr*. Congratulations!!

Dr. Keith Meyer & co-Editors published the AAP Section on Transport Medicine book titled: **"Guidelines for Air & Ground Transport of Neonatal Pediatric Patients"**; 5th Edition [Paperback] by AAP.

nized by the Dade County Medical Association (DCMA) on March 4th 2023. Drs Pabon & Aldawsari presented their poster titled: **"Pulmonary Parenchymal Changes Associated with Trisomy 21"**.

Congratulations Camila & Khalifah on representing NCH at this event.

Abstracts Presentations

Podium Presentations

At the **28th Annual Pediatric Critical Care Colloquium** hosted by Johns Hopkins All Children's Hospital in St. Petersburg, FL; **two out of 6 podium presentations** are by Nicklaus Children's Hospital trainees and faculty. The following are the two presentations accepted:

1. Jacquelyn Nguyen, Jacqueline Jones, Balagangadhar Totapally. **Longitudinal Trajectories of Glucose, Lactate, and the Glucose-to-Lactate Ratio in Children with Septic Shock: Insights into Metabolic Recovery and Outcome.**
2. Arelis Seijo, Anushree Malhotra, Jacqueline Jones, Manette Ness-Cochinwala, Toba Niazi, Balagangadhar R. Totapally. **Medical and Surgical Interventions in Children with Pediatric Brainstem Tumors: A National Database Study.**

Congratulations!

FIU HWCOR 12th Annual Research Symposium Awards

Several abstracts by FIU students mentored by NCH faculty were presented at the **FIU**



Milestones in Scholarly Activities

NCH Trainees & Faculty Continue to Disseminate Their Scholarly Work in Print and as Poster Presentations (Cont'd)

HWCOR 12th Annual Research Symposium. The following abstracts received awards:

◆ Best Communication

Jakkidi N, Laufer PM, Totapally BR. **"Comprehensive Analysis of the Utilization of a Metagenomic Next-Generation Sequencing Assay for Microbiological Detection in a Free-Standing Children's Hospital"**

◆ Best Design

Nguyen J, Jones J, Totapally BR. **"Longitudinal Trajectories of Glucose, Lactate, and the Glucose-to-Lactate Ratio in Children with Septic Shock: Insights into Metabolic Recovery and Outcome"**

Strong Nicklaus Children's Trainees' Presence at the **FCAAP Future of Pediatric Practice 2026 Annual Meeting** (Poster Presentations)

CASE REPORTS:

◆ **"Silent Progression: Tuberculous Osteomyelitis with Possible Meningeal Spread: A Case Report"**. Daniela Benitez, MD

◆ **"A Familiar Rash with Unfamiliar Course"**. Andres Vargas-Espana, MD

◆ **"When a Routine Complaint Becomes Concerning"**. Paola Torres, DO

◆ **"More than a Stiff Neck: A Pediatric Case of Atlantoaxial Osteomyelitis"**. Maria Valle-Nodal, MD

◆ **"The Unwanted Souvenir: Paresthesia at Sea"**. Chiara Pavon, MD

◆ **"Rash Judgement: When the Right Questions Reveal the Wrong Diagnosis"**. Gonzalo Corrado, MD

◆ **"Turn Off the AC: Recurrent Steroid-Responsive Interstitial Lung Disease Due to Unrecognized Environmental Exposure"**. Ana Maria Espinosa Monteros, MD

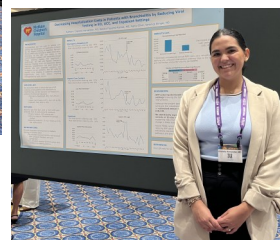
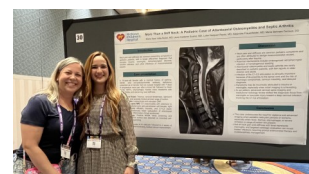
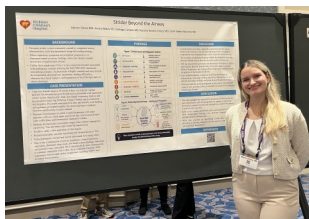
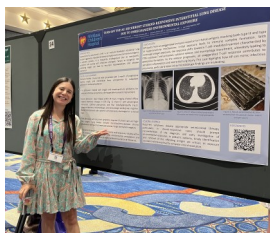
◆ **"One Patient, Three Diagnoses: Multidisciplinary Care in the Era of Genomic Surprises"**. Camila Gallegos Caicedo, MD

◆ **"Stridor Beyond the Airway"**. Marien Govea, MD

◆ **"Kawasaki Disease Presenting with Acute Acalculous Cholecystitis and Cholangitis in an 11-Year-Old Boy: A Case Report"**. Hafsah Shireen, MD

QUALITY IMPROVEMENT:

◆ **"Decreasing Hospitalization Costs in Patients with Bronchiolitis by Reducing Viral Testing in ED, UCC, and Inpatient Settings"**. Danelis Hernandez, MD



FCAAP The Future of Pediatric Practice 2026 Annual Meeting - Orlando, FL

Milestones in GMEC Representation

Do You Know Your GMEC Class Reps?

The following trainees were peer-voted as class reps to represent their peers on the GMEC:

Fellows Reps:

- ♦ **Maria Victoria Lorenzo, MD** (Ped Endo Y1 Fellow)
- ♦ **Natalia Cardona Echeverri, DO** (PEM Y1 Fellow)

They will join the following additional continuing GMEC fellows' reps:

- ♦ **Sushma Kakkerala, MD** (PICU Y2 Fellow)

- ♦ **Dianelis Hernandez, MD** (PHM Y2 Fellow)
- ♦ **Kara Gay-Simon, MD** (Ped Cardiology Y3 Fellow)
- ♦ **Trenton Rivera, MD** (PEM Y3 Fellow)

Residents Reps:

- ♦ **Erick Delgado, MD** (PL1)
- ♦ **Daniel Torres Vega, MD** (PL1)
- ♦ **Alegria Lusinchí Delfino, MD** (PL1)

They will join the following additional continuing GMEC

residents' reps:

- ♦ **Kimberly Baez Nicodemo, MD** (PL2)
- ♦ **Maria Valle-Nodal, MD** (PL2)
- ♦ **Nicolas Bellini, MD** (PL2)
- ♦ **Andres Vargas Espana, MD** (PL3)
- ♦ **Paola Torres, DO** (PL3)
- ♦ **Alexia Perez, MD** (PL3)

Dental Residents' Rep:

- ♦ **Carolina Gonzales, DDS** (Chief Resident)

Congratulations!!!

Milestones in Honorable Mentions of Trainees' Teaching

Several NCH Trainees Received Honorable Mentions by FIU Medical Students for Teaching Skills

Florida International University (FIU) Med III Students who completed their Pediatric Clerkship at Nicklaus Children's Hospital provided the following NCH Trainees (Residents & Fellows) with "Honorable Mentions" toward nomination for consideration for the HWCOC Resident/ Fellow Excellence in Teaching Award:

I— Rotation #1 (5/11/2026-6/19/2026):

- ♦ **Daniela Vasquez, MD**
- ♦ **Christian Martinez, MD**
- ♦ **Nicholas Arias**
- ♦ **Son-Isha Coetzee, MD**
- ♦ **Daniela Ramirez Duque, MD**
- ♦ **Marien Govea, MD**

II— Rotation #2 (6/22/2026-7/31/2026)

- ♦ **Brianna Bailey, MD**
- ♦ **Nithin Reddy, MD**
- ♦ **Amsha Reddy, DO**
- ♦ **Ivan Rosales Brito, MD**
- ♦ **Marien Govea, MD**

Milestones in Health System National Recognition & Prize Winner

NCHS is Nationally Recognized by AHA for its Commitment to Quality

On July 17, 2026; Nicklaus Children's Health System has been recognized by the **American Hospital Association** through its **2026 Quest for Quality Prize** as one of the nation's leaders in healthcare quality and patient safety. This national recognition is a meaningful honor for the Health System and more importantly, reflects the dedication each member of the Health System brings its mission every day.

At Nicklaus Children's, quality and safety are foundational to how care is delivered to patients, how the staff support one another, and how the System continuously improve and innovate.

This recognition is a testament to Nicklaus Children's community commitment to the *Safety for All* initiative, fostering a culture of psychological safety that empowers everyone (patients, families, team members) to protect each other from preventable

harm and improve outcomes together. It is a result of the culture we've built together that values speaking up, learning, collaborating and an unwavering focus on doing what's right for our patients and each other.

Congratulations!!!!



NCH GME

Welcomed a New

Class of

Residents &

Fellows

NCH Department of Medical Education is pleased to welcome new classes of residents & fellows. Did you know that the GME Department currently employs 144 trainees in AY 2026-2027

Milestones in National and State Representation

NCH Med Ed Represented at National and State Levels

NCH Pediatric Residents represented the residency program at the annual **FCAAP Brain Bowl** State competition during the FCAAP 2026 annual conference in Orlando, FL

Dr. Rani Gereige (DIO) was elected to serve on the Exec. Board of the FL Chapter of the AAP for a 2-year term as the **Secretary** after serving a 2-year term as the Treasurer. Congratulations!!!

ience designed to foster meaningful connections and personal growth aimed at junior faculty nominated by their Chair for career development, research, and scholarship.



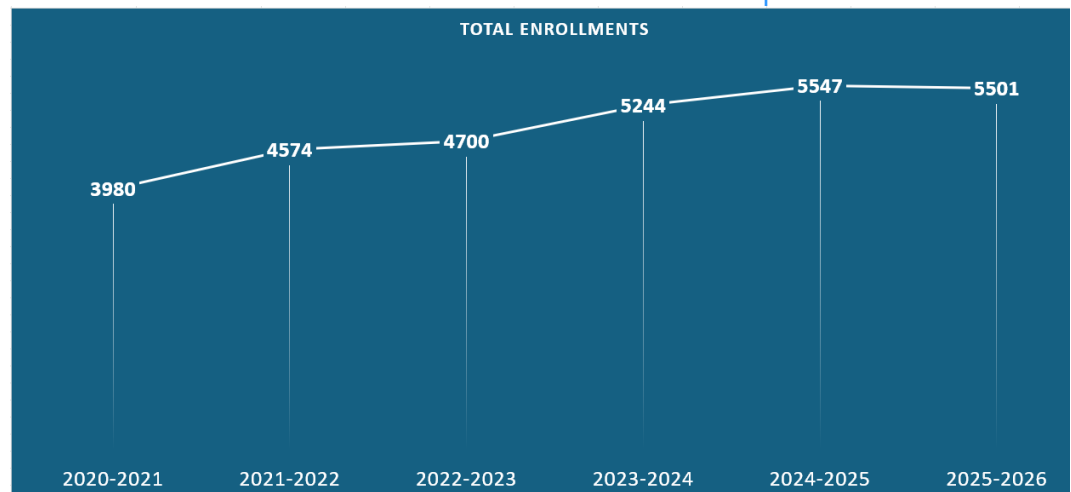
The American Pediatric Society (APS) & Society for Pediatric Research (SPR) tapped into **Dr. Rani Gereige (DIO)** to serve as a leader for one of the cohorts of **The Journeys Program** which is a national peer mentorship expe-



Milestones in CME News

NCH Med Ed CME Department's Enrollment Trends

NCH Department of Medical Education's CME Program is reaching thousands of learners globally in live & virtual education. Trends of Enrollments in AMA PRA Category 1 CME-granting activities has seen a steady increase from 2020 to present. Note that the 2025-2026 numbers shown are up to August 11 2026. Congratulations to the Department on achieving its mission. Nicklaus Children's Hospital is Accredited with Commendation by the AC-CME.



Milestones in Held and Upcoming Education Courses

NCH Educational Activities for Trainees & Faculty

On July 20 2026, the **1st Combined Critical Care & Cardiology Year I Fellows ECMO Bootcamp** was held with great success with participation from Faculty and Senior Fellows.

The Nicklaus Children's Research Institute announced the

launch of the **2026-2027 Research Design longitudinal**



RESEARCH DESIGN COURSE 2026-2027

The Research Design course is designed to guide attendees through the research process from developing an idea through to publication.

All sessions are conducted virtually at 12 PM.

STARTING SEPTEMBER 9, 2026

2nd Wednesdays - SEMINARS

4th Wednesdays - WORKSHOP

All NCHS personnel are welcome. To access course syllabus, meeting links, and resources, please visit: https://intranet.mch.com/EN/Departments/cr/Pages/Edu_ResearchDesignCourse.aspx



Medical Education Birthdays

September

Laura Amador	3
Kimberly Baez Nicodemo	3
Gonzalo Corrado	7
Sena Tamaklo	7
Erick Delgado	7
Emely Vasquez Sanchez	13
Luisa Vasquez Reyes	17
Francesco Galliotto	18
Mariame Shaw	19
Maria Calderon	28



October

Jessica Kuhn	1
Dana Mysler	8
Carly Stewart	9
Stephanie Ferrer	11
Ahmad Abdulkader	15
Nitin Sajankila	16
Jorge Frias Suarez	22
Daphne Petit-Homme	23
Tatiana Campuzano	24
Jonathan Guzman	27
Sivanesan Sivagnana Ganesan	27
Denisse Amarilla	29
Christopher Hall	30
Kara Gay-Simon	30
Roxana Vargas	31



Alumni Network
MIAMI CHILDREN'S • NICKLAUS CHILDREN'S
SINCE 1962



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Hospital**

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Milestones in Medical Education
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To Teach is To Touch a Life Forever