



Special points of interest

- Faculty Development
- Scholarly Activities
- Compliments & e-Recognitions
- Scholarship Week
- New Trainees Orientation
- Class of 2026 Graduation
- Chief Residents Announcement
- Faculty Spotlight



From the Editor

The Celebration Issue: Medical Education Celebrates the Class of 2026 Trainees' Graduation & Welcomes New Classes



Inside this issue:

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The **July** issue of *Milestones in Medical Education* is always considered the **Celebration Issue**. This issue highlights milestones achieved in the months of May & June, a time of the academic year full of bitter-sweet events.

On the one hand, it is the time that we celebrate our **Annual Scholarship Week** and our trainees' scholarly work, as well as the graduation of the **Class of 2026**. It is a time full of joy, celebration, and sadness to bid farewell and say goodbye to trainees who selected Nicklaus Children's Hospital as their academic home for one, two, three, or more years. Many graduates are staying with us and some as off to new chapters in their professional journey to pursue further training or join the workforce. We are very proud of our graduates and they will always be part of the Nicklaus Children's Family and its Alumni Network.

On the other hand, as we say goodbye to a class, we were excited to welcome new classes of Pediatric, Child Neurology, & Dental Residents and Subspecialty Fellows. This is another celebratory time for us where we induct new recruit into our family excited to be part of our team.

In this July issue of *Milestones in Medical Education*, we want to highlight the many milestones achieved in the past 2 months:

- ◆ Trainees compliments and e-recognitions by staff, peers, colleagues, and patients/parents
- ◆ NCH Trainees and faculty continue to contribute to the peer-reviewed published literature
- ◆ The Annual Scholarship week a huge success and

highlights the scholarly work of our trainees

- ◆ The Pediatric Residency Program announces the AY 2027-2028 Pediatric Chief Residents
- ◆ Graduation celebrations and keynote speaker's Grand Round
- ◆ Orientation is a time for celebration of new incoming trainees starting their journey with us.

I hope that you enjoy this **Milestones** issue. We look forward to a new academic year 2026-2027 filled with continued success for our Sponsoring Institution, CME & GME Programs, and our trainees and Medical Students. Happy Reading.

Rani S. Gereige, MD, MPH,
FAAP - DIO

Milestones in Faculty Development

Nuts & Bolts: Leading from the Middle: Important Skills for Clinical Educators to Bring Out the Best in their Teams

The *Academic Pediatrics* Journal started a micro-faculty development section called “Nuts &

Bolts”. In each of the Milestones in Medical Education issues, we will begin featuring one of the

Nuts & Bolts short articles or snippets from the articles.

NUTS AND BOLTS

Faculty Development for the Busy Clinical Educator



Lindsay Johnston, MD, MEd¹; Megan Aylor, MD²; Lynn Thoreson, DO, MS³; Kiley Alpert, C-TAGME⁴
On Behalf of the Association of Pediatric Program Directors Faculty and Professional Development Task Force
¹Yale School of Medicine; ²Oregon Health & Science University; ³The University of Texas at Austin Dell Medical School;
⁴Goryeb Children's Hospital-Atlantic Health System

LEADING FROM THE MIDDLE

Important skills for clinical educators to bring out the best in their teams

KEY POINTS:

- Leadership skill development is essential for all clinical educators
- Individuals have innate preferences for leadership style, but effective leaders can shift their approach depending on the situation
- Effective leaders can break down hierarchy, demonstrating both leadership and “followership” skills to move teams forward and address challenges

Consider this situation...

You are the ward attending on a busy clinical service. Despite high clinical volumes, your team has managed to attend morning report every day for interactive case-based learning. Midweek, you are contacted by the inpatient medical director on the way to rounds. They request that you and your team stop attending morning conference during this busy viral respiratory season in order to focus attention on discharging patients by 11am.

What leadership style would be most effective to address these concerns?



Can a leader change their innate leadership style?

Traditional leadership training has focused primarily on teamwork and communication skills. Daniel Goleman described 6 “kinetic” or “dynamic” leadership styles (see page 2), suggesting that an optimal leadership style depends on a number of factors, including the teams’ expertise, critical nature of events, and overall stakes. Although there are inherent individual preferences based upon personality, conflict resolution style, and interpersonal skills, skilled leaders can tailor their style based upon the situation encountered. Incorporating education on leadership styles (including strengths, limitations, and optimal use) may enhance learners’ leadership skills.

What is meant by “leading from the middle”?

Training program directors and coordinators frequently function as **connecting leaders** while simultaneously functioning as proactive leaders to **direct reports** (i.e., trainees, members of educational team) and engaged followers to **management** (i.e., section chief, department chairs, institutional/ GME leadership). They must navigate the varied priorities of these groups and **lead from the middle** of their organization to achieve goals and address challenges. When done effectively, this approach can minimize hierarchy and bring levels of an institution together.



Milestones in Faculty Development (Cont'ed)

Nuts & Bolts: Leading from the Middle: Important Skills for Clinical Educators to Bring Out the Best in their Teams (Cont'ed)



PRACTICAL PEARLS

1. Recognizing one's inherent leadership style and its pros/cons can help leaders adjust, particularly in situations where one's inherent style is less effective.
2. Embrace the role of "middle" leader as a strong position to positively influence the culture and work done in an organization.
3. Practice leadership skills, first in low stakes settings, to develop comfort with multiple strategies.
4. Recognize that leading from the middle can have a high emotional and cognitive cost. Create support systems for yourself and others when utilizing these strategies.

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- Morgeson FP, DeRue DS. Leadership in Teams: A Functional Approach to Understanding Leadership Structures and Processes. Journal of Management, 2010; 36(1):5-39.
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Goleman's Six Kinetic Leadership Styles



Authoritative

- Transformative
- Mobilize in common direction, but allows team to choose methods
- Positive impact on organization/ culture
- Optimal for novice teams



Affiliative

- Focus on emotions, relationship building
- Optimal during times of emotional distress
- Due to focus on praise, poor performance may go uncorrected
- Team members may lack direction



Coaching

- Focus on individual development
- Best for individuals committed to performance improvement
- Ineffective with resistant team members



Coercive/ Commanding

- Demands immediate compliance
- Useful during times of crisis when a unified direction is necessary
- Inhibits organizational flexibility
- Decreases employee motivation and satisfaction



Democratic

- Obtains consensus amongst team members to gain "buy-in" for decisions
- Optimal when quick decision not required
- Can lead to "endless meetings" and lack of clear leadership



Pacesetter

- Expects and models excellence & self-direction
- Optimal with motivated, skilled teams when quick results necessary
- Perceived as micromanaging, impatient
- High emotional cost, anxiety

Addressing Challenges in Leadership

Optimally addressing programmatic challenges may require a leadership style outside of an individual's inherent or preferred approach. Identifying opportunities to practice alternative strategies, and receive feedback from mentors or peers, may increase comfort and confidence with using new strategies. For example:

- Reports of bullying or sexual harassment by faculty → Coercive/ Commanding
- Supporting trainees during pandemic → Affiliative
- Improving administrative skills of chief residents → Coaching
- Ensuring completion of paperwork before ACGME site visit → Pacesetter

Tensions can arise between "direct reports" and "management," leading to stress and discomfort for "middle leaders." It may be necessary to seek additional support from peers or mentors while navigating different priorities of stakeholders.

Back to your team...

You reflect on what leadership style will be most effective and utilize the *democratic* approach to address the medical director's concerns. You understand the medical director's priority to discharge patients when they are medically ready and share your hope to do this while still attending educational conference. You utilize an *authoritative* approach to empower your intern, senior, case manager, and charge nurse to provide strategies to optimally prepare patients for discharge in advance of medical readiness. The team determines that they will prepare instructions and medications for patients the afternoon prior to discharge. By incorporating team members perspectives, you are able to determine a solution to optimize discharge workflow and timeliness without interrupting team attendance at morning report.

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



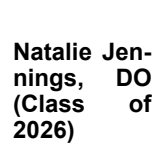
Jessie Limonta, MD
(Class of 2026)



Christian Martinez, MD
(Ped GI Fellow)



Monica Ramirez Mendizabal, MD
(Class of 2026)



Natalie Jennings, DO
(Class of 2026)



want to hear from the nurses they want to hear it from the doctors. Anytime I called for any help or orders I felt supported and you guys always called me by my first name which was really appreciative. No matter what you guys do in the future, you will have the support of your nurses as well as your patience. You guys will go far and what you need to do, and I was happy to work with you and our NICU. ". Congratulations to all!!!!



Trenton Rivera, MD (PEM Fellow)

Dr. Trenton Rivera received an e-Recognition from Ms Stephanie Cabrera, ED Clinical Coordinator for his **making a positive impact on our team**. Ms Cabrera commented: *"Thank you for all your hard work and collaboration with the medical patient, I really appreciate your teamwork and communication!!"*. Congratulations Trenton for your Collaboration & Teamwork.

Amal Chowdhary, MD (Child & Adolescent Psychiatry Class of 2026)



Dr. Amal Chowdhary received and e-Recognition from Ms Ana Tyrkala; Psychiatry Clinical Practice Specialist for her **Collaboration, Empowerment, and Advocacy**. Ms. Tyrkala commented: *"Dr. Amal Chowdhary provided an outstanding presentation at our 8th Annual Suicide Prevention Conference. As one of our psychiatry fellows, she brought both clinical expertise and passion to her topic. Her presentation addressed a highly important subject, and her engaging delivery resonated strongly with attendees. We are grateful for her contribution and for the meaningful impact she made on this year's conference"*. Congratu-

lations Amal!!!!



Laura Calderon Suarez, MD (PL2)

Dr. Laura Calderon Suarez was recognized by Dr. Harrison from JMH on behalf of a patient experience mention from Dr. Geller in the newborn service at Holtz Children's Hospital. Dr. Harrison commented about Laura: *"She is an excellent physician and has been a pleasure to train, I am proud of her for getting this shout out and wanted to share the news"*. Congratulations Laura on a job well-done!!!!



Laura Gutierrez, MD (PL2)

Dr. Laura Gutierrez received and e-Recognition from Dr. Gonzalo Corrado, MD; PL3 Resident for her **Amazing Patient Care**. Dr. Corrado commented: *"I would like to recognize Laura Gutierrez for her outstanding patient care during our time working together on the 5 Tower rotation."*

Laura consistently demonstrated exceptional clinical judgment and dedication to her patients. She cared for patients with highly complex medical and social situations throughout her rotation, approaching each case with professionalism and compassion. Her ability to think independently and critically was remarkable. Rather than simply accepting prior diagnoses or deferring to the opinions of consultants, she thoughtfully reviewed the available evidence, questioned assumptions when appropriate, and advocated for her patients to avoid unnecessary testing or treatments.

Save the Date
Fellows Research
Bootcamp
October 22nd
(AM) & 27th (PM)
2026
NCHS
Headquarters

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions (Cont'ed)

What stood out most was her commitment to ensuring safe and successful discharges for patients with challenging social circumstances. She invested significant time communicating with both patients and families, making sure they fully understood the care plan. She also creatively utilized AI-based tools to develop educational videos that helped families better understand complex medical diagnoses and treatment plans. Furthermore, she volunteered to continue taking care of them when patients were distributed among her peers, recognizing the importance of continuity of care in complex patients for both the patient and the team. Needless to say, Laura's presentations during rounds were consistently thorough and organized, and she persistently collaborated with patients beyond her assigned ones. Great work, Laura! Best of luck in your second year of residency!". Congratulations Laura!!



Luisa Vasquez Reyes, MD (PL2)

Dr. Luisa Vasquez Reyes received an e-Recognition from Dr. Maria Henriquez Abramuk, MD; (Class of 2026) for her **Amazing Patient Care**. Dr. Henriquez Abramuk commented: *"It is my pleasure to recognize Luisa Vasquez Reyes for her exceptional dedication and commitment as a pediatric resident. Luisa consistently goes above and beyond to ensure that every patient and family receives compassionate, thoughtful, and high-quality care. She approaches each clinical encounter with empathy, professionalism, and genuine kindness, making a meaningful difference in the lives of those she serves. Beyond her outstanding patient care, Luisa is a true team player who is always willing to support her colleagues, share her knowledge, and step in whenever help is needed. Her humility, integrity, and strong values are evident in every interaction, earning the trust*

and respect of patients, families, nurses, faculty, and fellow residents alike. Luisa leads by example, demonstrating that excellence in medicine is rooted not only in clinical skill but also in compassion, collaboration, and character. She is an invaluable member of our program, and her dedication and positive attitude inspire everyone fortunate enough to work alongside her". Congratulations Luisa!!!



Martin Varea Romo, MD (Class of 2026)

Ariel Collazo Lamb, MD (Peds GI Fellow)



Drs. Martin Varea Romo & Ariel Collazo Lamb were recognized in a letter from the parents of a patient they cared for on the GI service. The parents commented: *"We would like to thank the below-listed doctors and medical staff who treated our daughter. We will be forever thankful to them for their empathy and professionalism. They treated us like their family".* Congratulations on a job well done!!!

Milestones in Honorable Mentions of Trainees' Teaching

Several NCH Trainees Received Honorable Mentions by FIU

Medical Students for Teaching Skills

Florida International University (FIU) Med III Students who completed their Pediatric Clerkship at Nicklaus Children's Hospital provided the following NCH Trainees (Residents & Fellows) with "Honorable Mentions" to-

ward nomination for consideration for the HWCOR Resident/ Fellow Excellence in Teaching Award:

I- Rotation #8 (3/16/2026-4/24/2026):

♦ Samtha Shear, DO

♦ Daphne Petit-Homme, MD

♦ Maria Valle Nodal, MD

♦ Christian Martinez, MD

♦ Sara Echeverri Garcia, MD

Milestones in Faculty Spotlight

Dr. Gereige Named Associate Editor for the *Florida Pediatrician Journal*

Dr. Rani Gereige, MD, MPH
Exec. Director of Medical Edu-

cation & DIO was named the Associate Editor for *The Florida Pediatrician*; the peer-

reviewed medical journal published quarterly by the Florida Chapter of the AAP.



Milestones in Trainees & Faculty Scholarly Activities

NCH Trainees & Faculty Continue to Disseminate Their Scholarly Work in Print & on National Stages

Publications - Hot Off The Press!!!

Drs. John Ragheb & Toba Niazi (Peds Neurosurgery Faculty) & co-authors published their multi-center study manuscript titled: **"Decompression with or without Duraplasty for Chiari I and Syringomyelia"** in the May 2026 issue of *NEJM*. Congratulations!

Drs. Samantha Shear, Laura Calderon Suarez, & Maria Sara Valle Nodal (Peds Resi-

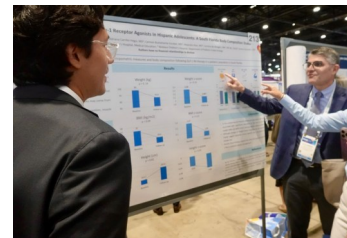
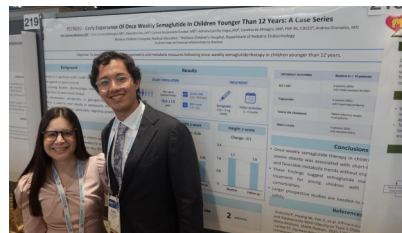
dents) published their manuscript titled: **"Updated Evidence-Based Pediatric Asthma Management for the Urgent Care Provider"** in the June 2026 issue of *The J. of Urgent Care Medicine*. Congratulations!

Drs. Prithvi Sendi, Paul Martinez, Kaitlin Kobaitri, & Bala Totapally (PICU Faculty) published their manuscript titled: **"Alveolar Capillary Dysplasia**

with Misalignment of Pulmonary Veins in Neonates: A Multicenter Cohort Study" in the *J. of Pediatric Research*. Congratulations!

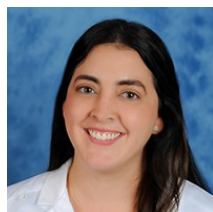
Dr. Prithvi Sendi & his co-authors published their multi-institutional study manuscript titled: **"Cytokine-Based Strategies to Improve Prognostic Enrichment of Pediatric ARDS"** in *PCCM*. Congratulations!!!

A Strong Presence for NCH Trainees at the Annual Pediatric Endo Conference (Pictures below)



Milestones in Chief Residents Selection

NCH Pediatric Residency Program Announces the AY 2027-2028 Pediatric Chief Residents



Alexia Perez, MD

On May 21 2026, the Pediatric residency program announced the selection of **Drs. Alexia Perez & Paola Torres** to serve as the 2027-2028 Pediatric Chief Residents. Congratulations



Paola Torres, DO

Milestones in Scholarship Week

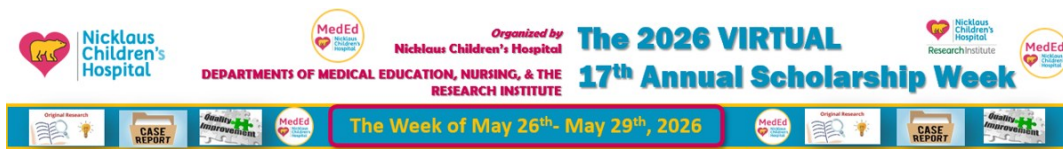
The Department of Medical Education Held a Successful 17th Annual Virtual Scholarship Week

On the week of **May 26th; 2026**, the Department of Medical Education, in collaboration with the NCH Research Institute and the Nursing Department held its **17th Annual Virtual Scholarship Week** virtually. This year, **54 abstracts** were submitted in the following categories:

- ◆ **Original Research** - 17 Abstracts
- ◆ **Case Reports** - 25 Abstracts
- ◆ **QI Projects** - 12 Abstracts

All abstracts were peer-reviewed and scored by a panel of faculty members. 1st, &

2nd place winning abstracts were selected. The 1st place abstracts were presented as a Grand Round/Podium presentation. Congratulations to all presenters, co-authors, and faculty mentors!! Below is a listing of all the abstracts:



ORIGINAL RESEARCH

(17 Submissions)

FELLOWS

- ◆ Frauenfelder Sanchez A*, Morales Hernandez J, Rodriguez M, Sanchez-Vegas C, Clemente M. ***“Atypical Pneumonia, Atypical Patterns: Pediatric M. pneumoniae in 2022–2024”***
- ◆ Rivera T*, Naeem A, Lozano J, Maniaci V, Lowe D, Khalil P. ***“Manual Detorsion by Pediatric Emergency Physicians Shortens Ischemia Time in Pediatric Testicular Torsion”***
- ◆ Naeem A*, Rivera T, Lozano J, Maniaci V, Lowe D, Alt C, Khalil P. ***“Pre-Transfer Manual Detorsion Achieves Early Reperfusion in Pediatric Testicular Torsion”***

RESIDENTS

- ◆ Francisco J*, Shamsian J, Duarte C. ***“Dental Emergencies at NCH: Prevalence, Characteristics, and Continuity of Care”***
- ◆ Hernandez N*, Miranda P, Duarte C. ***“School Meal Cariogenicity Associated to Caries Prevalence in South Florida”***
- ◆ Adames A*. ***“Knowledge and attitudes to sugar sweetened beverages among parents and guardians of school age Hispanic children.”***
- ◆ Noveck G*, Drukteinis L, Duarte C; Arevalo O. ***“Evaluating the Safety and Efficacy of 3.5-3.7 mg/kg Hydroxyzine for Pediatric Conscious Sedation in a South Florida Pediatric Population: A Retrospective Study”***
- ◆ Hart T*. ***“Evaluating the Efficacy of Enteral Naloxone in Intensive Care Unit Pediatric Patients with Opioid-Induced Constipation”***
- ◆ Granado N*. ***“Impact of Penicillin Allergy De-labeling on Pediatric Antibiotic Use”***
- ◆ Brandt K, McMillan S, Shaffiey S. ***“Comparison of surgical approach for treatment and outcomes in pediatric patients with tracheoesophageal fistulas”***
- ◆ Parkhill K*, Cisneros C, Tomas N, Exposito A, Lee H. ***“Prevention of Sinusoidal Obstruction Syndrome with Ursodiol: Impact in Pediatric Acute Leukemia Patients Receiving Gemtuzumab Ozogamicin or Inotuzumab Ozogamicin”***
- ◆ Veintemilla Burgos FA*, Espinosa Monteros AM, Diaz A, Carrillo A, Bustamante C, de Almagro C, Granados A, MD. ***“GLP-1 Receptor Agonists in Hispanic Adolescents: A South Florida Body Composition Study”***
- ◆ Gallegos C*, Vargas A, Estrella D. ***“Not Less Mortality, Just Fewer Survivors: The Unseen Burden of Congenital Heart Disease in Ecuador”***

Milestones in Scholarship Week

The Department of Medical Education Held a Successful 17th Annual Virtual Scholarship Week (Cont'ed)

- ◆ Gallegos C*, Vargas A, Estrella D. ***"PROGRESS AND PERSISTENT INEQUITIES IN CHILDHOOD CHRONIC MALNUTRITION IN ECUADOR: A SIX-YEAR NATIONAL TREND ANALYSIS (2018–2024)"***

OTHER: NURSING, STUDENTS, Etc..

- ◆ Gimenez Lynch C, McMillan S, Lau P, Malvezzi L, Alkhoury F, Calisto J, Pedroso F, Shaffiey S. ***"Operative Age and Usage of Post-Operative Resources in CPAM: A 10-year Retrospective Single-Institution Analysis"***
- ◆ Lau P, Raphael J, Swain S. ***"A National Trauma Data Bank Analysis of Shark-Related Injuries on a Pediatric Scope"***

CASE REPORTS

(25 Submissions)

FELLOWS

- ◆ Yong B*, George S, Ramchandran S. ***"Posterior Hybrid Fixation of Occipitocervical Instability in a 2-Year-Old Child: A Technical Note"***
- ◆ Yong B*, George S, Ramchandran S. ***"Utilizing Apical Vertebral Purchase for Posterior-Only Correction of Thoracolumbar Kyphosis in Achondroplasia: A Technical Report and Literature Review"***
- ◆ Hernandez-Trujillo V, Zambrano A*. ***"Importance of Immunological Investigation in Patients with COG6 and COL11A2 Mutations"***
- ◆ Hernandez-Trujillo V, Calderon J, Zambrano A*. ***"Hypogammaglobulinemia and Recurrent Tracheitis in a 4-Month-Old Male with RTEL1 Heterozygous Mutation"***
- ◆ Varea Romo M*, Ramirez M, de la Vega C, Pedroso F, Brathwaite C, Pichardo Casasnovas C. ***"PEDIATRIC PANCREATIC SOLID PSEUDOPAPILLARY NEOPLASM: A CASE REPORT WITH A LITERATURE REVIEW"***
- ◆ Federici M*, Rossi A. ***"Pulmonary Artery Bands, Flow Restrictors, and the Necessity of Impedance Analysis"***

RESIDENTS

- ◆ Solano Zevallos SS*, Sanz E, Seijo A, Martinez-Herrada A. ***"Influenza A H1N1 virus fatal fulminant myocarditis in a previously healthy pediatric patient. A case report."***
- ◆ Torres JN*, Behnam-Terneus M. ***"Fatally Frozen in Silence: A Teenager's Struggle with Mental Health"***
- ◆ Gallegos C*, Vargas A, Jara E. ***"Pregnancy Essentials: Folic Acid, Check-ups, and... Bug Spray? A Case of Congenital Dengue in the Ecuadorian Amazon"***
- ◆ Gallegos C*, Vargas A, Aymacana E. ***"Unmasking Peutz-Jeghers Syndrome in the Clinic: Outpatient Diagnosis in a Limited-Resource Setting"***
- ◆ Perez Moscoso A*, Bittman M, Ness- Cochinwala M, Montarroyos S. ***"A Wolf in Pneumonic Clothing"***
- ◆ Rosales Brito I*, Caicedo L, Collazo A. ***"SEEING THE UNSEEN: THE CRITICAL ROLE OF INTESTINAL ULTRASOUND IN RAPID DECISION MAKING ON A CLINICALLY STABLE PATIENT WITH COMPLICATED FISTULIZING AND STENOSING CROHN'S DISEASE"***
- ◆ Perez Moscoso A*, Brandfon S, Alvarado Burgos E, Raj Sendi P. ***"When Common Symptoms Lead to an Uncommon Diagnosis"***
- ◆ Slobodscov Ignatov Y*, Collazo A, Gonzalez-Vallina R. ***"Cholestatic liver injury following high-dose mebendazole use in a pediatric patient: a case report"***

Milestones in Scholarship Week

The Department of Medical Education Held a Successful 17th Annual Virtual Scholarship Week (Cont'ed)



- ♦ Franco-Linan M*, Mishal N, Bromberg R, De Faria Sousa B. ***"Pediatric Parry-Romberg Syndrome: Case Report Highlighting the Juvenile Localized Scleroderma Spectrum"***
- ♦ Servitje Azcarraga L*, Castillo Rocha P, Perez Moscoso A, Arboleda RN. ***"A Hidden Hazard: A Case of Pediatric Liver Injury"***
- ♦ Servitje Azcarraga L*, Ye Tay J, Kowalsky S. ***"The Diagnostic Dilemma of an Uninvited Guest"***
- ♦ Ramirez M*, Collazo A, Rosales Brito J, Felipez LM. ***"Appendiceal Retention of a Metallic Foreign Body Following Ingestion: A Case Report"***
- ♦ Fonseca O*, Perez-Arche C, Paez AM. ***"Exceptionally Large Ovarian Cystic Teratoma: Role of Stepwise Imaging Escalation in Fertility-Preserving Management"***
- ♦ Rivera Rodriguez G*, Delgado E, Carrillo A, Granados A, Bustamante C. ***"SH2B1 Variants and Phenotypic Variability in Pediatric Obesity"***
- ♦ Meena H*, Kohli U, Natarajan R. ***"Phenotypic Effects of a Novel HCN4 c.1494C>A (p.Ser498Arg) Sequence Variation"***

OTHER: NURSING, STUDENTS, Etc..

- ♦ Reyes C*, Garazi CD, Shore J, Behnam-Terneus M. ***"A Headache Worth Imaging: Reassessing Risk in IgA Vasculitis"***
- ♦ Bravo KM*, Lau P, Oslin R. ***"Immature Gastric Teratoma in the Neonate: Prenatal Detection, Early Partial Gastrectomy and Late Hepatic Resection for Isolated Metastasis – A Case Report"***
- ♦ Gimenez Lynch C*, McMillan S, Shaffiey S, Malvezzi L, Alkhoury F, Calisto J, Pedroso F, Lau P. ***"Laparoscopic Common Bile Duct Exploration in Infants: A Case Series"***
- ♦ Reyes C*, Garazi CD, Shore J, Perez-Burnes L. ***"When Routine Cellulitis Isn't Routine: A Missed HEADSS Assessment and Diagnostic Delay in an Adolescent Used to Improve Medical Education for Screenings"***

QI PROJECTS

(12 Submissions)

FELLOWS

- ♦ Yong B*, Gomez J, Ramchandran S. ***"Root Cause and System-level Analysis of Postoperative Pneumothorax Following Idiopathic Scoliosis Surgery: A Quality Improvement Initiative"***
- ♦ Frauenfelder Sanchez A*, Franyie Ladd B. ***"Reducing Inpatient-to-Observation Downgrades Through Multidisciplinary Education and Guideline Alignment: A Pediatric Hospital Medicine Quality Improvement Initiative"***
- ♦ Gay-Simon KS*, Forbes KL, Peddy SB. ***"Heart Notes: Streamlining Documentation in the Cardiac Intensive Care Unit"***

RESIDENTS

- ♦ Cardona N*, Hunsberger J, Torres JN, Cunill-De Sautu B. ***"Improving Antibiotic Stewardship in Children Diagnosed with Acute Otitis Media"***
- ♦ Torres JN*, Valdes K, Tamas EN, Campos Abad SJ, Falcon T, Cunill-De Sautu B, Chiriboga L. ***"Improving Lead Screening Compliance in Children at 12- and 24-months-old"***
- ♦ Shear S*, Prasad R, Castillo Rocha P, Rivera Rodriguez G. ***"ADHD Management Pathway for the Primary Care Provider"***
- ♦ Franco-Linan M*, Perez Moscoso A, Maderal B, Hastings C, Khan I, Corrado G, Tano S, Ilanos A, Cunill-De Sautu B, Jayakar A. ***"Implementation of an Early Detection Program for cerebral palsy in Infants ≤32 Weeks' Gestation"***
- ♦ Hadeed M*, Rodriguez M, Amador L, Servitje Azcarraga L, Sanz E. ***"Enhancing Patient Safety: Improving Sign-out to Medical Floors"***
- ♦ Alghannami A*, Dowers D, Echeverri S, Fernanda Henriquez M, Moraga C, Solano Zevallos SS. ***"An Intervention to Improve STI Testing Among Adolescents in Primary Care"***

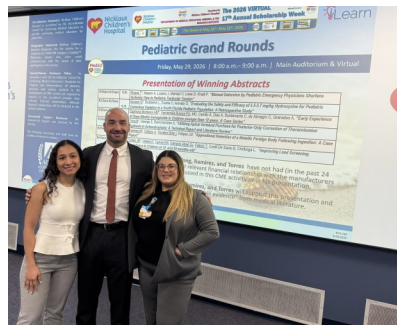
Milestones in Scholarship Week

The Department of Medical Education Held a Successful 17th Annual Virtual Scholarship Week (Cont'ed)

- ◆ Jennings N*, Cotto A, Padron Ayala A, Ramirez M, Martinez C, Limonta J. ***“Improving Nutritional Interventions in Children with Autism Spectrum Disorder (ASD) and Avoidant/Restrictive Food Intake Disorder (A/RFID)”***

OTHER: NURSING, STUDENTS, Etc...

- ◆ Voskanyan M, Santamarina B, Shaffley S. ***“Improving Access to Palliative Care for Pediatric Oncology Patients Through a Structured Referral Program: A Single-Center Quality Improvement Study”***
- ◆ Colina A, Shapiro J, Lopez-Magua N. ***“Remove the Task, Reduce the Click – Optimizing Nursing Documentation”***



Underlined Author: Denotes a “Trainee”
* - Denotes a Presenting Author

Some of the winning abstracts presenters as podium/grand round presentations

Milestones in Orientation

NCH Medical Education Welcomes the New Classes of Residents & Fellows

Late June & early July mark the welcome time and orientation for the new Pediatric Residents (Late June) & the Subspecialty Fellows (Early July). The Medical Education Department was very excited to welcome the new trainees. Orientation workshops, sessions, and team-building were held to kick off the new Academic Year!!! Welcome to the NCH Med Ed Family!!!!



Interns Orientation



Fellows Orientation



Milestones in Graduation Celebrations

NCH Celebrates the Graduation of the Medical Education Class of 2026 of Trainees

On **June 12th & 13th 2026**, together with families, friends, faculty, and program directors, the Department of Medical Education celebrated the graduation of the Class of 2026. **Sixty eight** trainees from Medical, Dental, Psy-

chology, Pharmacy Residencies and Medical and Surgical subspecialties were celebrated with morning Grand Round followed by awards and recognition and breakfast. The diploma ceremony was held the morning of June 13th & included the keynote

address by the Immediate Past-President of the American Academy of Pediatrics **Dr. Susan Kressly** followed by a brunch. Below are some pictures from the celebration events.





Medical Education Birthdays

July

Samantha Tano	1
Claudia Francia	1
Selenny Ricardo Ramirez	2
Arantxa Laguna Salazar	4
Ruben Ruedas Montero	7
Adriana Orellana Cabello	7
Flavio Veintemilla Burgos	8
Daniela Otero	10
Paolo Zegarra Lizana	13
Jennifer Basart	13
Ana Espinosa Monteros	13
Brianna Bailey	20
Rebecca Basch	27
Daniela Benitez Gutierrez	30



August

Jessica Martino	2
Julio Mendoza Moleiro	8
Alexandra Hassan	8
Sushma Kakkerala	8
Yelena Slobodskoy Ignatov	14
Laura Gutierrez	14
Daniel Torres Vega	18
Kendal Allen	19
Natalie Crespo	21
Nicholas Arias	22
Alexia Perez	25
Taylor Mayes	31



Alumni Network
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SINCE 1962



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To Teach is To Touch a Life Forever