

**Internship Admissions, Support, and Initial Placement Data**  
Date Program Tables are updated: 7/11/2024

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>
If yes, provide website link (or content from brochure) where this specific information is presented:	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

Applicants who have clinical training and experience relevant to work in the areas of pediatric health and child and adolescent psychology and/or clinical neuropsychology are a good fit for our program. We are interested in applicants who have completed several doctoral practicum placements in pediatric hospitals and/or outpatient centers with a medical focus/ area of interest. For example, for the Pediatric Health track, students with experience working with diabetes, hematology/ oncology, gastroenterology, pulmonology, neurology, and nephrology conditions is preferred. For the Neuropsychology track, students with experience working with seizure disorders, hematology/ oncology, TBI, and other neurological conditions in a pediatric setting is preferred. Experience working with children and adolescents rather than adult populations is necessary.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours		Y	Amount: 400
Total Direct Contact Assessment Hours		Y	Amount: 100 for PH track/ 150 for NP track

**Describe any other required minimum criteria used to screen applicants:**

We offer a well-rounded internship experience and seek out applicants who have had experience in the three areas of training: psychotherapy, assessment, and consultation liaison/ pediatric health experience.

**Financial and Other Benefit Support for Upcoming Training Year<sup>\*</sup>**

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<sup>\*</sup> Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Annual Stipend/Salary for Full-time Interns	\$35,568.00	
Annual Stipend/Salary for Half-time Interns		
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	29 Days	
Hours of Annual Paid Sick Leave	Included	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Dental insurance, pet insurance, low fee membership to hospital gym, weekly farmer's market- payroll deduction		

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2020-2023</b>	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	<b>PD</b>	<b>EP</b>
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD =	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 1	EP =
Other- Children's Hospital/ Medical Center	PD = 11	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.